



Post Baccalaureate Teacher Certification English (9-12)

Career Preparation

Missouri State University's Education Program, the largest and only one of its kind in Missouri, provides experiences that prepare students to become effective teachers. A comprehensive field-based component is part of this exciting program. Teachers who have completed a Missouri State University (MSU) Education program are generally considered to be highly qualified, successful classroom teachers. High-need areas currently include: Special Education, Math, Science, and Foreign Language. Post-Baccalaureate students who have had significant experience either in the classroom or with children are often considered more qualified and are frequently hired before those without the experience.

Academic Program

The Post-Baccalaureate (Post-Bac) Education programs require satisfactory completion of competencies outlined by the Department of Elementary and Secondary Education (DESE). MSU offers several alternative routes to teacher certification which include: Post-Baccalaureate, Masters, and Provisional certification. All programs rely on coursework completed within an initial Bachelor's degree. Professional Education courses are sequenced to provide both study in the university setting and practical experience in classrooms.

Courses

Students pursuing Post-Bac Teacher Certification at Missouri State need to submit original official transcripts from all universities, colleges, and institutions previously attended. Prior coursework will be evaluated and credit will be granted and applied for all equivalent certification requirements.

An Individualized Program of Study (IPS) will be provided to the student. The IPS is reviewed during an advising session. If a course was not initially determined to be equivalent, but may have provided the competencies required for certification, the student may submit a course description/syllabus for re-evaluation.

Faculty and Staff Support

The Teacher Certification and several faculty offices are located in Hill Hall. Faculty members are actively involved in teaching, research, and service activities at the local, state, and national levels. While faculty may informally advise students, the Teacher Certification Advisement staff will provide the support and official advisement for all Post-Bac students pursuing teacher certification.

Facilities

Missouri State University is fortunate to have Greenwood Laboratory School located on campus. Greenwood, a K-12 facility, provides students in the College of Education with first-hand experience in observing and working with students. The technology labs, located in Hill Hall, have the most recent innovations in instructional technology and are available for use by Education students.

Special Services

The University and the College of Education are committed to the success of each student. Career Services, in cooperation with the College of Education, takes an active role in assisting Education students by providing information about teaching opportunities. Students are encouraged to meet with Career Services for job search assistance.

For More Information

Teacher Certification Office
Missouri State University
901 S. National Ave.
Springfield, MO 65897
Office: 417-836-8772 Fax: 417-836-5008
email: teachercertification@missouristate.edu
www.missouristate.edu/certification

Required Coursework: English (9-12)

Special Requirements

Course #	Title	Credits
COM 115	Fundamentals of Public Speaking	3 hours
PSY 121	Introductory Psychology	3 hours
CIS 101	Computers for Learning	2 hours
OR CSC 101		8 hours

Professional Education

Course #	Title	Credits
EDC 150	Introduction to Teaching	1 hour
SEC 302	General Methods of Instruction in the Middle and Secondary Schools	4 hours
IMT 365	Instructional Apps/Technology and Media	3 hours
or IMT 662		Educational Applications of Computers for Teachers
PSY 360	Educational Psychology	3 hours
SFR 486	Management and Assessment in Middle and Secondary Classrooms	3 hours
or PSY 486		
SPE 340	Educational Alternatives for Exceptional Students	2-3 hours
or SPE 715		Foundations in Special Education
RDG 474	Reading and Writing in the Content Fields	2-3 hours
or RDG 710		Reading in the Content Fields
EDC 350	School and Society	3 hours
ENG 405	Teaching of Middle and High School English	3 hours
ENG 432	Supervised Teaching	6 hours
ENG 433	Supervised Teaching	6 hours

36-38 hours

Content Area

Course #	Title	Credits
<u>Composition and Rhetoric</u>		
ENG 110	Writing I	3 hours
ENG 210	Writing II: Academic Writing	3 hours
or ENG 221		Writing II: Writing for the Professions
ENG 520	Comp and Rhetoric in HS and JR College	3 hours

Study of the English Language

ENG390	Modern English Grammar	3 years
ENG491	History of the English Language	3 hours
or ENG494		Dialects of American English

American Literature

ENG338	Literature for Young Adults	3 hours
ENG354	Ethnic American Literature	3 hours
or ENG355		African-American Literature

Content Area (cont.)

Choose One

ENG 205	Creative Writing: Non-Fiction	3 hours
ENG 215	Creative Writing: Short Story	
ENG 225	Creative Writing: Play Writing	
ENG 235	Critical Approaches to Literature	
ENG 315	Creative Writing: Fiction II	
ENG 421	Advanced Technical Writing	
ENG 500	Advanced Writing: Non-Fiction	
ENG 501	Advanced Writing: Fiction	
ENG 720	Seminar: Composition Theory	
ENG 722	Literacy Theory and Composition	
ENG 725	Seminar: Composition and Rhetoric	
JRN 370	News Writing	
JRN 374	Opinion Writing	
JRN 375	Writing Features for Newspapers and Magazines	

English and/or World Literature – Choose two:

ENG 312	Introduction to Shakespeare	6 hours
ENG 340	Survey of English Literature I	
ENG 341	Survey of English Literature II	
ENG 360	Survey of European Literature I	
ENG 361	Survey of European Literature II	
ENG 362	Non-European World Literature	
ENG 363	Intro to African Literature	
ENG 510	Chaucer	
ENG 512	The British Novel	
ENG 513	Shakespeare	
ENG 514	British Drama	
ENG 541	Renaissance Literature	
ENG 543	Restoration and 18 th Century Literature	
ENG 544	British Romantic Literature	
ENG 546	Victorian Literature	
ENG 547	Modern British Literature	
ENG 548	Major British Authors	
ENG 744	Seminar: English Literature Before 1798	
ENG 748	Seminar: English Literature After 1798	

30 hours

Middle School (5 – 9) Option

MID421	Philosophy and Organization of Middle School Curriculum	2-3 hours
or MID810		The Middle School – The Jr. High
MID439	Middle School Instructional Strategies	3 hours
or MID725		Advanced Theory and Practice in the Teaching of Early Adolescents
MID425	Middle School Curriculum	2 hours
RDG318	Foundations of Reading Instruction	3 hours
EEM305	Field Experiences in Education	