



Post Baccalaureate Teacher Certification English (9-12)

revised 8/23/2011

Career Preparation

Missouri State University's Education Program, the largest and only one of its kind in Missouri, provides experiences that prepare students to become effective teachers. A comprehensive field-based component is part of this exciting program. Teachers who have completed a Missouri State University (MSU) Education program are generally considered to be highly qualified, successful classroom teachers. High-need areas currently include: Special Education, Math, Science, and Foreign Language. Post-Baccalaureate students who have had significant experience either in the classroom or with children are often considered more qualified and are frequently hired before those without the experience.

Academic Program

The Post-Baccalaureate (Post-Bac) Education programs require satisfactory completion of competencies outlined by the Department of Elementary and Secondary Education (DESE). MSU offers several alternative routes to teacher certification which include: Post-Baccalaureate, Masters, and Provisional certification. All programs rely on coursework completed within an initial Bachelor's degree. Professional Education courses are sequenced to provide both study in the university setting and practical experience in classrooms.

Courses

Students pursuing Post-Bac Teacher Certification at Missouri State need to submit original official transcripts from all universities, colleges, and institutions previously attended. Prior coursework will be evaluated and credit will be granted and applied for all equivalent certification requirements.

An Individualized Program of Study (IPS) will be provided to the student. The IPS is reviewed during an advising session. If a course was not initially determined to be equivalent, but may have provided the competencies required for certification, the student may submit a course description/syllabus for re-evaluation.

Faculty and Staff Support

The Teacher Certification and several faculty offices are located in Hill Hall. Faculty members are actively involved in teaching, research, and service activities at the local, state, and national levels. While faculty may informally advise students, the Teacher Certification Advisement staff will provide the support and official advisement for all Post-Bac students pursuing teacher certification.

Facilities

Missouri State University is fortunate to have Greenwood Laboratory School located on campus. Greenwood, a K-12 facility, provides students in the College of Education with first-hand experience in observing and working with students. The technology labs, located in Hill Hall, have the most recent innovations in instructional technology and are available for use by Education students.

Special Services

The University and the College of Education are committed to the success of each student. Career Services, in cooperation with the College of Education, takes an active role in assisting Education students by providing information about teaching opportunities. Students are encouraged to meet with Career Services for job search assistance.

For More Information

Teacher Certification Office
Missouri State University
901 S. National Ave.
Springfield, MO 65897
Office: 417-836-8772 Fax: 417-836-5008
email: teachercertification@missouristate.edu
www.missouristate.edu/certification

Special Requirements

| Course # | Title | Credits |
|-----------------|---------------------------------|----------------|
| COM115 | Fundamentals of Public Speaking | 3 hours |
| PSY121 | Introductory Psychology | 3 hours |
| CIS101 | | |
| or | Computers for Learning | 2 hours |
| CSC101 | | 8 hours |

Professional Education

| Course # | Title | Credits |
|-----------------|--|----------------|
| EDC150 | Introduction to Teaching | 1 hour |
| SEC302 | General Methods of Instruction in the Middle and Secondary Schools | 4 hours |
| EDT365 | Instructional Apps/Technology and Media | 3 hours |
| or | | |
| EDT662 | Educational Applications of Computers for Teachers | |
| PSY360 | Educational Psychology | 3 hours |
| or | | |
| PSY710 | Psychology of Education | |
| SFR486 | Management and Assessment in Middle and Secondary Classrooms | 3 hours |
| or | | |
| PSY486 | | |
| SPE340 | Educational Alternatives for Exceptional Students | 2 hours |
| RDG474 | Reading and Writing in the Content Fields | 2 hours |
| EDC350 | School and Society | 3 hours |
| ENG405 | Teaching of Middle and High School English | 3 hours |
| ENG432 | Supervised Teaching | 6 hours |
| ENG433 | Supervised Teaching | 6 hours |

Total 36 hours

Content Area

| Course # | Title | Credits |
|--|---|----------------|
| <u>Composition and Rhetoric</u> | | |
| ENG110 | Writing I | 3 hours |
| ENG210 | Writing II: Academic Writing | 3 hours |
| or | Writing II: Writing for the Professions | |
| ENG221 | | |
| ENG520 | Comp and Rhetoric in HS and JR College | 3 hours |
| <u>Choose one:</u> | | |
| ENG205 | Creative Writing: Non-Fiction | 3 hours |
| ENG215 | Creative Writing: Short Story | |
| ENG225 | Creative Writing: Play Writing | |
| ENG235 | Critical Approaches to Literature | |
| ENG315 | Creative Writing: Fiction II | |
| ENG421 | Advanced Technical Writing | |
| ENG500 | Advanced Writing: Non-Fiction | |
| ENG501 | Advanced Writing: Fiction | |
| ENG720 | Seminar: Composition Theory | |
| ENG722 | Literacy Theory and Composition | |
| ENG725 | Seminar: Composition and Rhetoric | |

Composition and Rhetoric (cont.)

| | | |
|--------|---|--|
| JRN370 | News Writing | |
| JRN374 | Opinion Writing | |
| JRN375 | Writing Features for Newspapers and Magazines | |

Study of the English Language

| | | |
|--------|---------------------------------|---------|
| ENG390 | Modern English Grammar | 3 hours |
| ENG491 | History of the English Language | 3 hours |
| or | | |
| ENG494 | Dialects of American English | |

American Literature

| | | |
|--------|-----------------------------|---------|
| ENG338 | Literature for Young Adults | 3 hours |
| ENG354 | Ethnic American Literature | 3 hours |
| or | | |
| ENG355 | African-American Literature | |

English and/or World Literature – Choose two:

6 hours

| | | |
|--------|---|--|
| ENG312 | Introduction to Shakespeare | |
| ENG340 | Survey of English Literature I | |
| ENG341 | Survey of English Literature II | |
| ENG360 | Survey of European Literature I | |
| ENG361 | Survey of European Literature II | |
| ENG362 | Non-European World Literature | |
| ENG363 | Intro to African Literature | |
| ENG510 | Chaucer | |
| ENG512 | The British Novel | |
| ENG513 | Shakespeare | |
| ENG514 | British Drama | |
| ENG541 | Renaissance Literature | |
| ENG543 | Restoration and 18 th Century Literature | |
| ENG544 | British Romantic Literature | |
| ENG546 | Victorian Literature | |
| ENG547 | Modern British Literature | |
| ENG548 | Major British Authors | |
| ENG744 | Seminar: English Literature Before 1798 | |
| ENG748 | Seminar: English Literature After 1798 | |

Total 30 hours

Praxis II Test #0041 required

Middle School (5 – 9) Option

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|--------|---|-----------|
| MID421 | Philosophy and Organization of Middle School Curriculum | 2-3 hours |
| or | | |
| MID810 | The Middle School – The Jr. High | |
| MID439 | Middle School Instructional Strategies | 3 hours |
| or | | |
| MID725 | Advanced Theory and Practice in the Teaching of Early Adolescents | |
| MID425 | Middle School Curriculum | 2 hours |
| RDG318 | Foundations of Reading Instruction | 3 hours |
| EEM305 | Field Experiences in Education | 2 hours |

Total 12-13 hours