



Post Baccalaureate Teacher Certification Early Childhood Education – (Birth-Grade 3)

revised 8/23/2011

Career Preparation

Missouri State University's Education Program, the largest and only one of its kind in Missouri, provides experiences that prepare students to become effective teachers. A comprehensive field-based component is part of this exciting program. Teachers who have completed a Missouri State University (MSU) Education program are generally considered to be highly qualified, successful classroom teachers. High-need areas currently include: Special Education, Math, Science, and Foreign Language. Post-Baccalaureate students who have had significant experience either in the classroom or with children are often considered more qualified and are frequently hired before those without the experience.

Academic Program

The Post-Baccalaureate (Post-Bac) Education programs require satisfactory completion of competencies outlined by the Department of Elementary and Secondary Education (DESE). MSU offers several alternative routes to teacher certification which include: Post-Baccalaureate, Masters, and Provisional certification. All programs rely on coursework completed within an initial Bachelor's degree. Professional Education courses are sequenced to provide both study in the university setting and practical experience in classrooms.

Courses

Students pursuing Post-Bac Teacher Certification at Missouri State need to submit original official transcripts from all universities, colleges, and institutions previously attended. Prior coursework will be evaluated and credit will be granted and applied for all equivalent certification requirements.

An Individualized Program of Study (IPS) will be provided to the student. The IPS is reviewed during an advising session. If a course was not initially determined to be equivalent, but may have provided the competencies required for certification, the student may submit a course description/syllabus for re-evaluation.

Faculty and Staff Support

The Teacher Certification and several faculty offices are located in Hill Hall. Faculty members are actively involved in teaching, research, and service activities at the local, state, and national levels. While faculty may informally advise students, the Teacher Certification Advisement staff will provide the support and official advisement for all Post-Bac students pursuing teacher certification.

Facilities

Missouri State University is fortunate to have Greenwood Laboratory School located on campus. Greenwood, a K-12 facility, provides students in the College of Education with first-hand experience in observing and working with students. The technology labs, located in Hill Hall, have the most recent innovations in instructional technology and are available for use by Education students.

Special Services

The University and the College of Education are committed to the success of each student. Career Services, in cooperation with the College of Education, takes an active role in assisting Education students by providing information about teaching opportunities. Students are encouraged to meet with Career Services for job search assistance.

For More Information

Teacher Certification Office
Missouri State University
901 S. National Ave.
Springfield, MO 65897
Office: 417-836-8772 Fax: 417-836-5008
email: teachercertification@missouristate.edu
www.missouristate.edu/certification

Special Requirements

Course #	Title	Credits
COM115	Fundamentals of Public Speaking	3 hours
MTH130*	Contemporary Mathematics	3 hours
*or a college algebra or higher level course completed with a grade of "C" or higher		
MTH320	Foundations of Mathematics for Teachers	3 hours
CIS101 or CSC101	Computers for Learning	2 hours
		11 hours

Professional Education

Course #	Title	Credits
ELE302	Introduction to Elementary Education and Field Experiences	3 hours
EDC345	Introduction to Multicultural Education and Diversity	3 hours
SPE310	Introduction to Special Education	3 hours
CFD160	Principles of Development in Early Childhood	3 hours
CFD260	Supervised Experience in the Child Development Laboratories	4 hours
CSD312	Normal Language Acquisition	3 hours
PED545	Perceptual Motor Development	3 hours
ENG334	Children’s Literature	3 hours
EDT365	Instructional Applications of Technology and Media	3 hours
ECE301	Emerging Literacy and Communication Arts	3 hours
ECE302	Social Studies and Sociomoral Development	2 hours
ECE303	Mathematics and Science for Young Children	3 hours
ECE304	The Early Childhood Education Professional	1 hour
CFD455	Infants and Toddlers: Development and Program Planning	4 hours

Course #	Title	Credits
ECE401	Curriculum for Early Childhood Education	3 hours
ECE402	Assessing Young Children	2 hours
EDC350	School and Society	3 hours
RDG318	Foundations of Reading Instruction	3 hours
RDG420	Methods of Teaching Reading and Language Arts in Elementary Schools	3 hours
RDG421	Practicum – Methods of Teaching Reading and Language Arts in Elementary Schools	2 hours
CFD560	Family Involvement in Early Childhood Programs	3 hours
CFD463	Administration of Programs for Children and Families	3 hours
BMS130	Essentials of Nutrition	3 hours

Choose Two:

ECE490	Student Teaching (Infant/Toddler Settings)	6 hours
ECE491	Student Teaching (Preschool/Kindergarten Settings)	6 hours
ECE492	Student Teaching (Primary Settings)	6 hours

Total 78 hours

Praxis II test #0021 required