



Post Baccalaureate Teacher Certification Counseling – Initial Certification (K-8) for students with a related Master’s Degree

revised 8/8/2011

Career Preparation

Missouri State University’s Education Program, the largest and only one of its kind in Missouri, provides experiences that prepare students to become effective teachers. A comprehensive field-based component is part of this exciting program. Teachers who have completed a Missouri State University (MSU) Education program are generally considered to be highly qualified, successful classroom teachers. High-need areas currently include: Special Education, Math, Science, and Foreign Language. Post-Baccalaureate students who have had significant experience either in the classroom or with children are often considered more qualified and are frequently hired before those without the experience.

Academic Program

The Post-Baccalaureate (Post-Bac) Education programs require satisfactory completion of competencies outlined by the Department of Elementary and Secondary Education (DESE). MSU offers several alternative routes to teacher certification which include: Post-Baccalaureate, Masters, and Provisional certification. All programs rely on coursework completed within an initial Bachelor’s degree. Professional Education courses are sequenced to provide both study in the university setting and practical experience in classrooms.

Courses

Students pursuing Post-Bac Teacher Certification at Missouri State need to submit original official transcripts from all universities, colleges, and institutions previously attended. Prior coursework will be evaluated and credit will be granted and applied for all equivalent certification requirements.

An Individualized Program of Study (IPS) will be provided to the student. The IPS is reviewed during an advising session. If a course was not initially determined to be equivalent, but may have provided the competencies required for certification, the student may submit a course description/syllabus for re-evaluation.

Faculty and Staff Support

The Teacher Certification and several faculty offices are located in Hill Hall. Faculty members are actively involved in teaching, research, and service activities at the local, state, and national levels. While faculty may informally advise students, the Teacher Certification Advisement staff will provide the support and official advisement for all Post-Bac students pursuing teacher certification.

Facilities

Missouri State University is fortunate to have Greenwood Laboratory School located on campus. Greenwood, a K-12 facility, provides students in the College of Education with first-hand experience in observing and working with students. The technology labs, located in Hill Hall, have the most recent innovations in instructional technology and are available for use by Education students.

Special Services

The University and the College of Education are committed to the success of each student. Career Services, in cooperation with the College of Education, takes an active role in assisting Education students by providing information about teaching opportunities. Students are encouraged to meet with Career Services for job search assistance.

For More Information

Teacher Certification Office
Missouri State University
901 S. National Ave.
Springfield, MO 65897
Office: 417-836-8772 Fax: 417-836-5008
email: teachercertification@missouristate.edu
www.missouristate.edu/certification

Required Coursework – Counseling (K-8)

A Master’s degree in Related Field is required for Counseling Certification. Students must complete the following individual courses.

COU701	Tests and Measurements	3 hours
COU702*	School Counseling Foundations/Ethics	3 hours
COU705*	Orientation to Personal/Professional Development	3 hours
COU707	The Helping Relationship	3 hours
COU708	Child Counseling Theories and Techniques	3 hours
COU710*	The Helping Relationship	2 hours
COU711*	The Helping Relationship (lab)	1 hour
COU714	Diversity & Multiculturalism Issues in Counseling	3 hours
COU733	Couple and Family Counseling	3 hours
COU752	Career Development	3 hours
COU753*	Analysis of Childhood Learning and Adjustment	3 hours
COU757	Elementary Group Counseling Through Play	3 hours
COU782*	Elementary School Counseling Practicum	3 hours
COU783	Elementary School Counseling Field Experience	3 hours
Total 39 hours		

*Before being eligible for a Provisional Teaching Certificate, students must have completed the following courses: COU701, COU702, COU705, COU710/711, COU753, and COU782.

Praxis II Test #20420 required

Bachelor’s Degree in Education from a State-Approved Teacher Preparation Program OR coursework in teaching methods and practices, classroom management, psychology of the exceptional child, and an additional practicum to reach 300 clock hours

OR

ELE302	Introduction to Elementary Educational and Clinical/Field Experience	3 hours
PSY535	Discipline and Social Behavior in the Classroom	3 hours
PSY508/614	Behavior Management and Change	
SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	
SPE310	Introduction to Special Education	3 hours
SPE715	Foundations in Special Education	
COU783	Elementary School Counseling Field Experience	3 hours
Total 12 hours		

Requirements to add Counseling (7-12) to Certification in Counseling (K-8)

A valid certificate in School Counseling (K-8) is required to add K-8 Certification through the completion of this coursework. Adding K-8 Certification is optional.

COU724	Appraisal and Clinical Interviewing	3 hours
COU751	Theories and Techniques of Counseling	3 hours
COU780	Secondary School Counseling Practicum	3 hours
COU781	Field Experience – Secondary	3 hours
Total 12 hours		

Requirements to add School Psychological Examiner Certification to Certification in Counseling (K-8 or 7-12)

A valid certificate in School Counseling (K-8 or 7-12) is required to add School Psychological Examiner Certification through the completion of this coursework. Adding School Psychological Examiner Certification is optional.

SPE340	Educational Alternatives for Exceptional Students	2-3 hours
SPE310	Introduction to Special Education	
SPE715	Foundations in Special Education	

Graduate level coursework only may be applied to this section per DESE.

COU724	Appraisal and Clinical Interviewing	3 hours
PSY703	Human Growth and Development	3 hours
PSY710	Psychology of Education	3 hours
PSY745	Statistics and Research Design	3 hours
PSY629	Psychological Tests and Measurements	
PSY627	Advanced Psychological Statistical Methods	
PSY720	Individual Intelligence Testing	3 hours
COU786	School Psychological Examiner Practicum	3 hours
Total 20-21 hours		