General Education Task Force Minutes of the November 16, 2011 meeting

Present: Etta Madden, Chair; Eric Nelson, Danae Hudson, Cindy Hail, Emily Bernet,

Kristina Moller, Thomas Lane, Pam Sailors, Katie Hope, Cathy Pearman, Tim

Knapp, Eric Sheffield.

I. CALL TO ORDER

The meeting was called to order at 1:02 p.m. in LIBR 204.

II. ANNOUNCEMENTS

The committee chair met with the Economics Department. They asked several questions: when would the call for proposals for courses be available? would there be an announced limit on the number of courses per department? and would courses in the existing general education curriculum be given any expedited consideration? Chair also discussed the Public Affairs Intensive Experience that they submitted last year and the learning outcomes associated with the three pillars of the mission.

Chair reported on the webinar on assessing general education. The link will be resent to members with a reminder.

It was stated that the Interim Provost would consider funding a few people to attend the February AACU conference on assessing general education. Please let committee chair know if you are interested in attending.

Committee members were asked to provide their availability for next semester's meetings.

Katie Hope informed the committee members of the handouts from the AACU San Jose workshop she provided for the group. Members were asked to review the handouts by the next meeting.

It was suggested to make recommendations to the university budget committee for reallocation of or additional funds needed for General Education.

III. PUBLIC AFFAIRS

Committee chair suggested that members send feedback in regard to the wording for the drafted General Goals and Learning Outcomes as well as for the guiding Educational Principles. Both documents need to move forward to CGEIP by November 30, following the Task Force meeting.

A subcommittee will be formed and meet on Tuesday, November 22 to draft some possible curricular structures. Several volunteered to serve on the subcommittee.

Chair met with Mike Wood to discuss GEP 101 and the Public Affairs mission. The material provided by Mike Wood and distributed to the Task Force contained information about the course goals and objectives. Consideration of expanding this class to 3 credit hours raises questions of who would teach it as well as sources of funding.

Chair met with Marissa Weaver to discuss the Distinction in Public Affairs program. Participating students get credit on their Co-curricular transcript. Student Affairs financially supports this. A handout providing an overview of the program was given.

It was stated that the mission statement was approved by the senate and is now on the website.

IV. ADJOURNMENT