



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

MILD/MODERATE CROSS CATEGORICAL K-12, ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 119119
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SPE784 OR SPE619 SPE621	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities Methods I: Cognitive and Behavioral Methods Methods II: Functional Living Skills and Health Issues	.2(3) .5(3) .5(3)
b. Instructional Strategies and Techniques in Content Area Specialty	SPE 784 and SPE617 OR SPE617 SPE717 SPE619 SPE621	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities Effective Practices in Special Education Direct Instruction in Reading and Language Arts Methods of Teaching Mathematics to Exceptional Individuals Methods I: Cognitive and Behavioral Methods Methods II: Functional Living Skills and Health Issues	.2(3) .25(4) .2(3) 0(3) .5(3) .45(3)
c. Assessment, Student Data, and Data-Based Decision-Making	SPE782 SPE792	Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities Lab	1(3) or 1.5(4) 1(2)
d. Strategies for Content Literacy	SPE617 or SPE617	Effective Practices in Special Education Direct Instruction in Reading and Language Arts	.2(4) .25(3)
e. Critical Thinking and Problem Solving	SPE780 or SPE780 SPE789	Contemporary Issues in Special Education Impact of Contemporary Issues and Diversity in Special Education Practicum – The Exceptional Child	1(3) 1(3) .2(3)
f. English Language Learning	SPE664	Language Development of Exceptional Students	.25(3) or .2(2)
g. Evaluation of Abilities and Achievement	SPE782 SPE792	Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities Lab	1(3) or 1.5(4) 1(2)

h. Transition Processes, including Career Education or Career Readiness	SPE784	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities	.2(3)
	OR SPE619	Methods I: Cognitive and Behavioral Methods	.2(3)
	SPE621	Methods II: Functional Living Skills and Health Issues	.25(3)
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY703	Human Growth and Development	1.5(3)
	OR PSY710	Psychology of Education	1.5(3)
b. Psychology/Education of the Exceptional Child	SPE715	Foundations in Special Education	2(3)
c. Differentiated Learning	SPE784	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities	.2(3)
	OR SPE619	Methods I: Cognitive and Behavioral Methods	.25(3)
	SPE621	Methods II: Functional Living Skills and Health Issues	.25(3)
d. Classroom Management	SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	1.25(3)
e. Behavior Intervention Strategies	SPE784	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities	.2(3)
	OR SPE787	Advanced Behavioral Analysis and Intervention	1(3)
	SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	1.25(3)
f. Cultural Diversity	EAD784	Multicultural Issues Involving Human Relations and Collaborative Processes	3
	OR SPE780 or SPE 780	Contemporary Issues in Special Education	1(3)
		Impact of Contemporary Issues and Diversity in Special Education	1(3)
g. Educational Psychology	PSY703	Human Growth and Development	1.5(3)
	OR PSY710	Psychology of Education	1.5(3)
h. Language Development of the Exceptional Child	SPE664	Language Development of Exceptional Students	1.1(3) or 1(2)

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3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	SPE613	Physical and Health Needs of Students with Disabilities	.5(3)
	OR SPE621	Methods II: Functional Living Skills and Health Issues	.3(3)
	SPE780 or SPE780	Contemporary Issues in Special Education	.2(3)
		Impact of Contemporary Issues and Diversity in Special Education	.2(3)
b. Legal/Ethical Aspects of Teaching	SPE715	Foundations of Special Education	.5(3)
	SPE780 or SPE780	Contemporary Issues in Special Education	.8(3)
		Impact of Contemporary Issues and Diversity in Special Education	.8(3)

c. Tiered Systems for Supporting Instruction and Behavior	SPE784	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities	.2(3)
	SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	.5(3)
	OR SPE619	Methods I: Cognitive and Behavioral Methods	.1(3)
	SPE787	Advanced Applications of Applied Behavior Analysis	1(3)
	SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	.5(3)
d. Families as Educational Partners	SPE613	Physical and Health Needs of Students with Disabilities	.4(3)
	OR SPE621	Methods II: Functional Living Skills and Health Issues	.3(3)
	SPE664	Language Development of Exceptional Students	.1(3) or .1(2)
e. Family Engagement	SPE613	Physical and Health Needs of Students with Disabilities	.3(3)
	OR SPE621	Methods II: Functional Living Skills and Health Issues	.3(3)
	SPE664	Language Development of Exceptional Students	.1(3) or .1(2)
f. Linking Families with Resources	SPE613	Physical and Health Needs of Students with Disabilities	.3(3)
	OR SPE621	Methods II: Functional Living Skills and Health Issues	.2(3)
	SPE664	Language Development of Exceptional Students	.1(3) or 0(2)
g. Individualized Education Plans and the Special Education Process	SPE715	Foundations of Special Education	.5(3)
	SPE784	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities	.2(3)
	OR SPE619	Methods I: Cognitive and Behavioral Methods	.15(3)
	SPE621	Methods II: Functional Living Skills and Health Issues	.2(3)
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	SPE784	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities	.5(3)
	OR SPE619	Methods I: Cognitive and Behavioral Methods	.4(3)
	RDG710	Content Area Literacy	1.5(3)
	SPE664	Language Development of Exceptional Students	.6(3) or .2(2)
	SPE617 or SPE617	Effective Practices in Special Education Direct Instruction in Reading and Language Arts	.5(4) .5(3)
ii. Writing	SPE664	Language Development of Exceptional Students	.5(3) or .2(2)
	RDG710	Content Area Literacy	1.5(3)
	SPE617 or	Effective Practices in Special Education	.25(4)
	SPE617	Direct Instruction in Reading and Language Arts	.35(3)

iii. Instructional Interventions for Students with Reading Deficits	SPE784	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities	.2(3)
	OR SPE619	Methods I: Cognitive and Behavioral Methods	.2(3)
	RDG624 or	Analysis and Correction of Difficulties in Literacy	3
	RDG574 or	Analysis and Correction of Difficulties in Literacy	3
	RDG420	Methods of Assessing and Personalizing Reading and Writing	3
	SPE664	Language Development of Exceptional Students	.25(3) or .2(2)
	SPE617 or SPE617	Effective Practices in Special Education Direct Instruction in Reading and Language Arts	.25(4) .25(3)
b. Children's Literature	SPE617 or SPE617	Effective Practices in Special Education Direct Instruction in Reading and Language Arts	.25(4) .2(3)
c. Language Arts	SPE617 or SPE617	Effective Practices in Special Education Direct Instruction in Reading and Language Arts	.2(4) .25(3)
d. Science	SPE784 OR SPE619 SPE789	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities Methods I: Cognitive and Behavioral Methods Practicum-The Exceptional Child	.2(3) .25(3) .4(3)
e. Social Science	SPE784 OR SPE619 SPE789	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities Methods I: Cognitive and Behavioral Methods Practicum-The Exceptional Child	.2(3) .20(3) .4(3)
f. Instructional and Assistive Technology	SPE613 SPE784 OR SPE619 SPE621	Physical and Health Needs of Students with Disabilities Advanced Procedures in Teaching Students with Mild/Moderate Disabilities Methods I: Cognitive and Behavioral Methods Methods II: Functional Living Skills and Health Issues	1.5(3) .2(3) .25(3) .25(3)
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	SPE617 SPE784 OR SPE717 MTH320 or ELE 715	Effective Practices in Special Education Advanced Procedures in Teaching Students With Mild/Moderate Disabilities Methods of Teaching Mathematics to Exceptional Individuals Foundations of Mathematics for Teachers Advanced Theory and Practice in the Teaching of Mathematics	.1(4) .5(3) 3 3 3
Professional Requirements - Total Semester Hours			42.25
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	SPE782	Advanced Diagnosis and Remediation of Students with Mild/Moderate Disabilities	1(3) or 1(4)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	SPE617	Effective Practices in Special Education	1(4)
	OR SPE617	Direct Instruction in Reading and Language Arts	1(3)
	SPE787	Advanced Behavioral Analysis and Intervention (clock hours =60)	1(3)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	SPE 789	Practicum – The Exceptional Child Educator must also hold a provisional certificate and complete 2 years of special ed teaching experience or meet the paraprofessional rule	2(3)
Field and Clinical Experiences - Total Semester Hours			4-5