

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME
MISSOURI STATE UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE
119119

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf

Certification Requirements:

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to
 indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required
 number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

A. Professional Requirements

 Child Psychology (May be met with a th 	ree semester hour combine	semester hour combined course in Child and Adolescent Psychology)			
	Course Number	Course Title	Semester Hours		
	PSY331 or	Psychology of Childhood	3		
	PSY385 or	Development of the Early	3		
		Childhood/Elementary Student			
	PSY360 or	Educational Psychology	1.5(3)		
	PSY710 or	Psychology of Education	1.5(3)		
	PSY703	Human Growth and Development	1.5(3)		
Adolescent Psychology (May be met wit	h a three semester hour co	ombined course in Child and Adolescent P	sychology)		
	Course Number	Course Title	Semester Hours		
	PSY441 or PSY705	Psychology of Adolescence	3		
	or				
	PSY360 or	Educational Psychology	1.5(3)		
	PSY710 or	Psychology of Education	1.5(3)		
	PSY703	Human Growth and Development	1.5(3)		
Psychology and/or Education of the Exc	eptional Child (three seme	ster hours)			
	Course Number	Course Title	Semester Hours		
	SPE310 or	Introduction to Special Education,	3		
	SPE715	Foundations in Special Education	3		
4. Evaluation of Abilities and Achievement	(three semester hours)				
	Course Number	Course Title	Semester Hours		
	RDG780	Assessment Procedures for the Literacy Specialist	3		
Special Reading Content Knowledge for	Teaching – Minimum of 1	8 semester hours which must include:			
·	Course Number	Course Title	Semester Hours		

Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and	RDG540 or RDG640	Analysis and Correction of Difficulties in Literacy	3
Correction of Reading Disabilities)	Choose three	Choose three (3)	9
	RDG318	Foundations of Literacy Instruction	3
	RDG420 and	Methods of Assessing and Personalizing Reading and Writing	3
	RDG421	Practicum-Methods of Assessing and Personalizing Reading and Writing	2
	RDG474	Reading and Writing in the Content Fields	3
	RDG710	Content Area Literacy	3
	RDG730	Assessment and Instruction of Less Skilled Readers and Writers	6
	RDG573 or RDG673	Psychology of Literacy	3
	RDG656	Special Topics in Literacy	1-3
b. Language Acquisition and Development or Language Development of the Exceptional Child	RDG700	Relationship of Language to Literacy and Intellectual Development	3
c. Behavior Intervention Strategies	Choose one RDG585 or RDG685	Choose one (1) Techniques of Responsive Support in the Literacy Classroom	3
	SPE515	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	3
	PSY508 or PSY614	Introduction to Applied Behavior Analysis	3
d. Counseling Techniques	Choose one RDG580 or RDG680	Choose one (1) Successful Classroom Communities to Enhance Student Learning	3
	SPE560 or SPE660	Working with Families of Exceptional Individuals	3
Culminating Clinical Experience with Studen elementary and secondary settings)	ts Experiencing Readi	ng Difficulties (six semester hours to include	e both
, , , , , , , , , , , , , , , , , , , ,	Course Number	Course Title	Semester Hours
	RDG781	Assessment of Literacy Problems	3
	RDG782	Remediation of Literacy Problems	3
The Department of Elementary and Secondary Education does not discriminate on		Il Requirements - Total Semester Hours	39-41

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.