



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SECONDARY COUNSELOR, GRADES 7-12

EDUCATOR PREPARATION PROGRAM NAME MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 119119
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 42 semester hours at the graduate level with at least 12 semester hours focused on guidance in secondary schools)

1. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Student Development			
i. Human Growth and Development	COU707	Human Development and Personality	3
ii. Counseling Theories and Interventions	COU751	Theories and Techniques of Counseling	2(3)
iii. Helping Relationships	COU710/711	The Helping Relationship/Lab	3
iv. Social and Cultural Diversity	COU714	Diversity and Multicultural Issues in Counseling	3
v. Appraisal of Student Growth and Achievement	COU701 COU724	Tests and Measurements for Counselors Appraisal and Clinical Interviewing	3 3
vi. Career Development and Planning	COU752 COU754	Choose one (1) Career Development College and Career Readiness K-12	3
b. Program Implementation			
i. Structural Components	COU702	School Counseling Foundations and Ethics	1(3)
ii. Program Components	COU756 COU781	Group Counseling Secondary School Counseling Internship	3 1(6)
iii. Technology	COU781	Secondary School Counseling Internship	.25(6)
iv. Program, Personnel, and Results Evaluation	COU781 Choose one SFR780 COU794	Secondary School Counseling Internship Choose one (1) Educational Research Methodology Introduction to Research in Counseling	.25(6) 3
c. Professional Relationships			
i. Interpersonal Skills	COU733 COU780	Couple and Family Counseling Secondary School Counseling Practicum	3 3
ii. Collaboration	COU781	Secondary School Counseling Internship	.25(6)
iii. Consultation Theories and Strategies	COU751	Theories and Techniques of Counseling	1(3)
iv. School and Community Involvement	COU781	Secondary School Counseling Internship	.25(6)

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	Course Number	Course Title	Semester Hours
d. Leadership and Advocacy			
i. Personal Well-Being	COU705	Orientation to Personal and Professional Development	3
ii. Leadership and Professionalism	COU702 COU765	School Counseling Foundations and Ethics Research Seminar in Counseling	.5(3) 3
iii. Student Advocacy	COU781	Secondary School Counseling Internship	.25(6)
iv. Program Leadership	COU781	Secondary School Counseling Internship	.25(6)
v. School Climate and Culture	COU781	Secondary School Counseling Internship	.25(6)
e. Ethical and Professional Conduct			
i. Ethical Standards	COU702	School Counseling Foundations and Ethics	.5(3)
ii. Professional Standards	COU781	Secondary School Counseling Internship	.25(6)
iii. District and School Policies	COU702	School Counseling Foundations and Ethics	.5(3)
iv. Legal Requirements	COU702	School Counseling Foundations and Ethics	.5(3)
Professional Requirements - Total Semester Hours			45
B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
1. Culminating Clinical Experience in Secondary School Placement	COU780 COU781	Secondary School Counseling Practicum Secondary School Counseling Internship	0(3) 3(6)
Field and Clinical Experiences - Total Semester Hours			3
C. Individuals who do not possess a bachelor's degree in education from a state-approved educator preparation program must complete the following additional coursework requirements:			
	Course Number	Course Title	Semester Hours
1. Teaching Methods and Practices	SEC302	General Methods of Instruction in the Middle and Secondary Schools	3
2. Classroom Management	Choose one PSY508/614 PSY535	Choose one (1) Behavior Management and Change Discipline and Social Behavior in the Classroom	3 3
	SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	3
	SFR486	Management and Assessment in the Middle and Secondary Classroom	3
3. Psychology of the Exceptional Child	Choose one SPE310 SPE340	Choose one (1) Introduction to Special Education Educational Alternative for Exceptional Students	3 2
	SPE715	Foundations in Special Education	3
Additional Coursework - Total Semester Hours			8-9