

## MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

## SCHOOL PSYCHOLOGICAL EXAMINER, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME
MISSOURI STATE UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE

Hours

119119

## **INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf

## Certification Requirements:

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to <a href="mailto:DESE.MoSPETransition@dese.mo.gov">DESE.MoSPETransition@dese.mo.gov</a> on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

| a. Psychological Development: Child, Adolescent, or Development Psychology  b. Psychology of Education  c. Statistical Methods  PSY710  Choose one PSY745  PSY627  PSY627  PSY629  PSY711  d. Mental Hygiene or Psychology of Personality PSY703  Mental Hygiene or Psychology of Psychological Tests and Measurements Introductory Statistics for Education and Psychological Tests and Measurements Introductory Statistics for Education and Psychology PSY703  Choose one (1)  Choose one (1) PSY704  Advanced Psychological Tests and Measurements Introductory Statistics for Education and Psychology PSY701  d. Mental Hygiene or Psychology of Choose one COU707 PSY703  Choose one (1) Human Development and Personality Human Development and Personality Human Development and Personality Human Growth and Development  Tests and Measurements for Counselors Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities/Lab Choose one COU786 SPE886 SPE886 SPE886 School Psychological Examiner Practicum School Psychological Examiner Practicu | 00       | urse Areas:                          | Course Number              | Course Title  | Semester<br>Hours |
|--|----------|--------------------------------------|----------------------------|---|-------------------|
| b. Psychology of Education  c. Statistical Methods  Choose one PSY745 Statistics and Research Design Advanced Psychological Statistical Methods Psy627 PSY629 PSY711 Introductory Statistics for Education and Psychology  d. Mental Hygiene or Psychology of Personality COU707 Psy703 Human Development and Personality Human Growth and Development  e. Psychological Tests and Measures for the Analysis of Student Performance  COU701 SPE782/792 Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities/Lab Choose one (1) School Psychological Examiner Practicum School Psychological Exami | a.       |                                      |                            |   | 2(3)              |
| C. Statistical Methods  Choose one PSY745 PSY745 PSY627 PSY629 PSY711 Advanced Psychological Statistical Methods Psychological Tests and Measurements Introductory Statistics for Education and Psychology  d. Mental Hygiene or Psychology of Personality  COU707 PSY703 Human Development and Personality PSY703 Human Development and Personality Human Growth and Development  E. Psychological Tests and Measures for the Analysis of Student Performance  COU701 SPE782/792  Choose one COU786 SPE886 School Psychological Examiner Practicum SPE886  Gold Psychological Examiner Practicum School Psychological Examiner Practicum                              |          |                                      | PSY703                     | Human Growth and Development  | 2(3)              |
| PSY745 PSY627 PSY629 PSY629 PSY711  d. Mental Hygiene or Psychology of Personality  e. Psychological Tests and Measures for the Analysis of Student Performance  f. Individual Intelligence Tests  g. Individual Diagnostic Assessment (other than Wechsler Intelligence Scale)  g. Individual Diagnostic Assessment (other COU763 PSY7826  g. Individual Diagnostic Assessment (other COU763 PSP886 PSY745 PSY745 PSY627 PSY627 PSY745 PSY627 PSY745 PSY627 PSY711 PSY701 PSY701 PSY703 PLuman Development and Personality PSY703 Puman Development and Personality Puman Growth and Development Prests and Measurements for Counselors Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities/Lab Choose one (1) COU786 SPE886 Choose one (1) School Psychological Examiner Practicum PSY720 Choose one (1) COU786 SPE886 School Psychological Examiner Practicum PSY792 Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities/Lab Choose one (1) School Psychological Examiner Practicum Presticum Prest | b.       | Psychology of Education              | PSY710                     | Psychology of Education   | 3                 |
| d. Mental Hygiene or Psychology of Personality  Choose one COUT07 Human Development and Personality Human Development  E. Psychological Tests and Measures for the Analysis of Student Performance  E. Psychological Tests and Measures for the Analysis of Student Performance  COUT01 Tests and Measurements for Counselors Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities/Lab  Choose one COUT86 School Psychological Examiner Practicum  Choose one Cour53  Analysis of Childhood Learning and Adjustment  Choose one (1)  Choose one (1)  School Psychological Examiner Practicum  Choose one (1)  | C.       |                                      | PSY745<br>PSY627<br>PSY629 | Choose one (1) Statistics and Research Design Advanced Psychological Statistical Methods Psychological Tests and Measurements Introductory Statistics for Education and | 3<br>3<br>3<br>3  |
| e. Psychological Tests and Measures for the Analysis of Student Performance    Psychological Tests and Measures for Counselors   SPE782/792   Tests and Measurements for Counselors   Advanced Diagnosis and Remediation of Students with Mild to Moderate   Disabilities/Lab   Choose one (1)   School Psychological Examiner Practicum   School Psychological Examiner   School Psychological Examiner   School Psycho | d.       |                                      | COU707                     | Choose one (1) Human Development and Personality  | 1(3)<br>1(3)      |
| f. Individual Intelligence Tests  F. Individual Intelligence Testing Choose one COU786 SPE886  F. Individual Intelligence Testing Choose one (1) School Psychological Examiner Practicum SPE886  F. Individual Intelligence Testing Choose one (1) School Psychological Examiner Practicum SPE782/792  F. Individual Diagnostic Assessment (other than Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale)  F. Individual Intelligence Testing Choose one (1) School Psychological Examiner Practicum SPE782/792  F. Individual Intelligence Testing Choose one (1) School Psychological Examiner Practicum Adjustment Choose one (1) COU786 SChool Psychological Examiner Practicum School Psychological Examiner Practicum Choose one (1) School Psychological Examiner Practicum Choose one (1) COU786 SChool Psychological Examiner Practicum Choose one (1) COU786 SChool Psychological Examiner Practicum Choose one (1)   | e.       |                                      | COU701<br>SPE782/792       | Tests and Measurements for Counselors<br>Advanced Diagnosis and Remediation of<br>Students with Mild to Moderate<br>Disabilities/Lab                                    | 3 2(6)            |
| f. Individual Intelligence Tests  PSY720 Choose one COU786 SPE886  G. Individual Diagnostic Assessment (other than Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale)  Scale)  PSY720 Choose one Choose one COU786 SPE886 School Psychological Examiner Practicum School Psychological Examiner Practicum SPE782/792  Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities/Lab COU753 Analysis of Childhood Learning and Adjustment Choose one Choose one (1) COU786 SPE886 School Psychological Examiner Practicum School Psychological Examiner Practicum Choose one (1) COU786 SPE886 School Psychological Examiner Practicum Choose one (1) COU786 SPE886 Choose one (1)   |          |                                      | COU786                     | School Psychological Examiner Practicum   | 1(3)<br>1(3)      |
| g. Individual Diagnostic Assessment (other than Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale)  SPE782/792  Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities/Lab  COU753  Analysis of Childhood Learning and Adjustment Choose one Choose one (1)  COU786 SPE886 SChool Psychological Examiner Practicum School Psychological Examiner Practicum Choose one (1)  | f.       | Individual Intelligence Tests        |                            | Individual Intelligence Testing   | 2(3)              |
| than Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale)  Scale)  COU753  Choose one Children and the Stanford-Binet Intelligence Scale  |          |                                      |                            |   | 1(3)<br>1(3)      |
| Adjustment Choose one COU786 SPE886 Choose one Choose one  Adjustment Choose one (1) School Psychological Examiner Practicum School Psychological Examiner Practicum Choose one Choose one (1)   | g.       | than Wechsler Intelligence Scale for | SPE782/792                 | Advanced Diagnosis and Remediation of Students with Mild to Moderate  | 2(6)              |
| COU786 School Psychological Examiner Practicum SPE886 School Psychological Examiner Practicum Choose one Choose one (1)  |          |                                      |                            | Adjustment  | 3                 |
| SPE886 School Psychological Examiner Practicum Choose one Choose one (1)   |          |                                      |                            |   | 1(3)              |
| Choose one Choose one (1)  |          |                                      |                            |   | 1(3)              |
|  |          |                                      |                            |   | (-)               |
| COUT24   ASSESSITICITE ATTU-DIAGROSIS  |          |                                      | COU724                     | Assessment and Diagnosis  | 2(3)              |
| SPE787 Advanced Behavior Analysis & Interventions  |          |                                      | SPE787                     |   | 2(3)              |
| Professional Requirements - Total Semester Hours   |          |                                      | Professiona                |   | 26                |
|  | etencies |                                      |                            |   | Comoster          |
|  |          |                                      | Course Number              | Course Title  | Semester          |

|    | 14 d 1 1/ T 1 : (1 / / / / / /   | 0011704    | T  | 0 (0) |
|----|--|------------|--|-------|
| a. | Methods and/or Techniques of Interpretation  | COU701     | Tests and Measurements for Counselors      | 0(3)  |
|    | of Tests   | SPE782/792 | Advanced Diagnosis and Remediation of      | 1(6)  |
|    |  |            | Students with Mild to Moderate             |       |
|    |  |            | Disabilities/Lab                           |       |
| b. | Analysis and Diagnosis of Learning   | SPE782/792 | Advanced Diagnosis and Remediation of      | 0(6)  |
|    | Problems, including special consideration of   |            | Students with Mild to Moderate             | ( )   |
|    | low-incidence populations  |            | Disabilities/Lab                           |       |
|    | The second of th | Choose one | Choose one (1)                             |       |
|    |  | SPE310     | Educational Alternative for Exceptional    | 3     |
|    |  | 0. 20.0    | Students                                   | · ·   |
|    |  | SPE340     | Introduction to Special Education          | 2     |
|    |  | SPE715     | Foundations in Special Education           | 3     |
| C. | Interpretation of Formal and Informal  | COU701     | Tests and Measurements for Counselors      | 0(3)  |
| 0. | Diagnostic Assessments and their   | SPE782/792 | Advanced Diagnosis and Remediation of      | 1(6)  |
|    | Application for Prescriptive Instruction   | SFL102/192 | Students with Mild to Moderate             | 1(0)  |
|    | Application for Frescriptive instruction   |            | Disabilities/Lab                           |       |
|    |  | COU753     | Analysis of Childhood Learning and         | 0(3)  |
|    |  | CO0753     |  | 0(3)  |
|    | LICE-C (IVI-I-I-I-I-I-I-I-I-I-I-I-I-I-I-I-I-   | 0011750    | Adjustment                                 | 0(0)  |
| d. | Utilization of Knowledge of Classroom  | COU753     | Analysis of Childhood Learning and         | 0(3)  |
|    | Environment, Psychological Principles, and   | 01         | Adjustment                                 |       |
|    | Test Data to Plan for Management of  | Choose one | Choose one (1)                             | 4(0)  |
|    | Special Needs Children   | SPE787     | Advanced Behavior Analysis & Interventions | 1(3)  |
|    |  | COU724     | Assessment and Diagnosis                   | 1(3)  |
|    |  | Choose one | Choose one (1)                             |       |
|    |  | COU707     | Human Development and Personality          | 0(3)  |
|    |  | PSY703     | Human Growth and Development               | 0(3)  |
| e. | Diagnostic Interviewing Techniques   | COU753     | Analysis of Childhood Learning and         | 0(3)  |
|    |  |            | Adjustment                                 |       |
|    |  | SPE782/792 | Advanced Diagnosis and Remediation of      | 0(6)  |
|    |  |            | Students with Mild to Moderate             |       |
|    |  |            | Disabilities/Lab                           |       |
|    |  | Choose one | Choose one (1)                             |       |
|    |  | SPE787     | Advanced Behavior Analysis & Interventions | 0(3)  |
|    |  | COU724     | Assessment and Diagnosis                   | 0(3)  |
|    |  | Choose one | Choose one (1)                             |       |
|    |  | COU786     | School Psychological Examiner Practicum    | 0(3)  |
|    |  | SPE886     | School Psychological Examiner Practicum    | 0(3)  |
| f. | Process of Staffing with Other Professionals   | Choose one | Choose one (1)                             | • '   |
|    | to Develop Instructional Strategies  | COU786     | School Psychological Examiner Practicum    | 0(3)  |
|    | ,  | SPE886     | School Psychological Examiner Practicum    | 0(3)  |

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email <a href="mailto:civilrights@dese.mo.gov">civilrights@dese.mo.gov</a>.

|   |  |   | Course Number | Course Title  | Semester<br>Hours |  |
|---|--|---|---------------|---|-------------------|--|
|   | g.   | Administration and Interpretation of the Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale | PSY720        | Individual Intelligence Testing                                       | 1(3)              |  |
|   | Competencies - Total Semester Hours                            |   |               |   | 6-7               |  |
| C.  | C. Field and Clinical Experiences (Minimum of 150 clock hours) |   |               |   |                   |  |
|   |  |   | Course Number | Course Title  | Semester<br>Hours |  |
|   | a.   | Culminating Clinical Experience in  | Choose one    | Choose one (1)  |                   |  |
|   |  | Educational or Clinical Setting   | COU786        | School Psychological Examiner Practicum                               | 0(3)              |  |
|   |  | -   | SPE886        | School Psychological Examiner Practicum (clock hours=150 clock hours) | 0(3)              |  |
| Field and Clinical Experiences - Total Semester Hours |  |   |               |   | 0(3)              |  |