



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SCHOOL PSYCHOLOGICAL EXAMINER, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 119119
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours at the graduate level)

1. Course Areas:

	Course Number	Course Title	Semester Hours
a. Psychological Development: Child, Adolescent, or Development Psychology	Choose one COU707 PSY703	Choose one (1) Human Development and Personality Human Growth and Development	2(3) 2(3)
b. Psychology of Education	PSY710	Psychology of Education	3
c. Statistical Methods	Choose one PSY745 PSY627 PSY629 PSY711	Choose one (1) Statistics and Research Design Advanced Psychological Statistical Methods Psychological Tests and Measurements Introductory Statistics for Education and Psychology	3 3 3 3
d. Mental Hygiene or Psychology of Personality	Choose one COU707 PSY703	Choose one (1) Human Development and Personality Human Growth and Development	1(3) 1(3)
e. Psychological Tests and Measures for the Analysis of Student Performance	COU701 SPE782/792 Choose one COU786 SPE886	Tests and Measurements for Counselors Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities/Lab Choose one (1) School Psychological Examiner Practicum School Psychological Examiner Practicum	3 2(6) 1(3) 1(3)
f. Individual Intelligence Tests	PSY720 Choose one COU786 SPE886	Individual Intelligence Testing Choose one (1) School Psychological Examiner Practicum School Psychological Examiner Practicum	2(3) 1(3) 1(3)
g. Individual Diagnostic Assessment (other than Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale)	SPE782/792 COU753 Choose one COU786 SPE886 Choose one COU724 SPE787	Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities/Lab Analysis of Childhood Learning and Adjustment Choose one (1) School Psychological Examiner Practicum School Psychological Examiner Practicum Choose one (1) Assessment and Diagnosis Advanced Behavior Analysis & Interventions	2(6) 3 1(3) 1(3) 2(3) 2(3)
Professional Requirements - Total Semester Hours			26

B. Competencies

	Course Number	Course Title	Semester Hours
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a. Methods and/or Techniques of Interpretation of Tests	COU701 SPE782/792	Tests and Measurements for Counselors Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities/Lab	0(3) 1(6)
b. Analysis and Diagnosis of Learning Problems, including special consideration of low-incidence populations	SPE782/792 Choose one SPE310 SPE340 SPE715	Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities/Lab Choose one (1) Educational Alternative for Exceptional Students Introduction to Special Education Foundations in Special Education	0(6) 3 2 3
c. Interpretation of Formal and Informal Diagnostic Assessments and their Application for Prescriptive Instruction	COU701 SPE782/792 COU753	Tests and Measurements for Counselors Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities/Lab Analysis of Childhood Learning and Adjustment	0(3) 1(6) 0(3)
d. Utilization of Knowledge of Classroom Environment, Psychological Principles, and Test Data to Plan for Management of Special Needs Children	COU753 Choose one SPE787 COU724 Choose one COU707 PSY703	Analysis of Childhood Learning and Adjustment Choose one (1) Advanced Behavior Analysis & Interventions Assessment and Diagnosis Choose one (1) Human Development and Personality Human Growth and Development	0(3) 1(3) 1(3) 0(3) 0(3)
e. Diagnostic Interviewing Techniques	COU753 SPE782/792 Choose one SPE787 COU724 Choose one COU786 SPE886	Analysis of Childhood Learning and Adjustment Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities/Lab Choose one (1) Advanced Behavior Analysis & Interventions Assessment and Diagnosis Choose one (1) School Psychological Examiner Practicum School Psychological Examiner Practicum	0(3) 0(6) 0(3) 0(3) 0(3) 0(3)
f. Process of Staffing with Other Professionals to Develop Instructional Strategies	Choose one COU786 SPE886	Choose one (1) School Psychological Examiner Practicum School Psychological Examiner Practicum	0(3) 0(3)

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	Course Number	Course Title	Semester Hours
g. Administration and Interpretation of the Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale	PSY720	Individual Intelligence Testing	1(3)
Competencies - Total Semester Hours			6-7
C. Field and Clinical Experiences (Minimum of 150 clock hours)			
	Course Number	Course Title	Semester Hours
a. Culminating Clinical Experience in Educational or Clinical Setting	Choose one COU786 SPE886	Choose one (1) School Psychological Examiner Practicum School Psychological Examiner Practicum (clock hours=150 clock hours)	0(3) 0(3)
Field and Clinical Experiences - Total Semester Hours			0(3)