## MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY - EDUCATOR PREPARATION

## PHYSICAL EDUCATION, GRADES K-12

## EDUCATOR PREPARATION PROGRAM NAME <br> MISSOURI STATE UNIVERSITY <br> EDUCATOR PREPARATION PROGRAM CODE <br> 119119

## INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name \& EPP Code above. The EPP Code may be located at https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf

Certification Requirements:

- Course Number - List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title - List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours - List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov
A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

|  | Course Number | Course Title | Semester Hours |
| :---: | :---: | :---: | :---: |
| a. Curriculum and Instructional Planning | KIN200 KIN431 KIN440 KIN411 | Foundations of Education and Physical Education <br> Teaching K-4 Physical Education Middle School (5-9) Physical Education Teaching of Secondary Physical Education | $\begin{aligned} & \hline 1(3) \\ & 0(3) \\ & 0(3) \\ & 0(3) \\ & \hline \end{aligned}$ |
| b. Instructional Strategies and Techniques in Content Area Specialty | KIN200 KIN431 KIN440 KIN411 | Foundations of Education and Physical Education <br> Teaching K-4 Physical Education Middle School (5-9) Physical Education Teaching of Secondary Physical Education | $\begin{aligned} & 1(3) \\ & 0(3) \\ & 0(3) \\ & 0(3) \\ & \hline \end{aligned}$ |
| c. $\begin{aligned} & \text { Assessment, Student Data, and Data-Based } \\ & \text { Decision-Making }\end{aligned}$ | KIN575 | Measurement and Evaluation Applied to Physical Education | 0(3) |
| d. Strategies for Content Literacy | $\begin{aligned} & \text { RDG474 or } \\ & \text { RDG710 } \end{aligned}$ | Reading and Writing in the Content Fields, Content Area Literacy | 0(3) |
| e. Critical Thinking and Problem Solving | KIN200 <br> KIN431 <br> KIN440 | Foundations of Education and Physical Education <br> Teaching K-4 Physical Education Middle School (5-9) Physical Education | $\begin{aligned} & \hline 0(3) \\ & 0(3) \\ & 0(3) \\ & \hline \end{aligned}$ |
| f. English Language Learning | $\begin{aligned} & \text { RDG474 or } \\ & \text { RDG710 } \end{aligned}$ | Reading and Writing in the Content Fields, Content Area Literacy | 0(3) |
| 2. Individual Student Needs |  |  |  |
|  | Course Number | Course Title | Semester Hours |
| a. $\begin{array}{l}\text { Psychological Development of the Child and } \\ \text { Adolescent }\end{array}$ | PSY360 or PSY710 | Educational Psychology, Psychology of Education | 1.5(3) |
| b. $\begin{aligned} & \text { Psychology/Education of the Exceptional } \\ & \text { Child }\end{aligned}$ | KIN468 | Adapted Physical Education | 1(4) |
| c. Differentiated Learning | RDG474 or <br> RDG710 <br> KIN200 | Reading and Writing in the Content Fields, Content Area Literacy <br> Foundations of Education and Physical Education | $\begin{aligned} & \hline 0(3) \\ & 0(3) \end{aligned}$ |
| d. Classroom Management | KIN431 <br> KIN440 <br> KIN411 | Teaching K-4 Physical Education Middle School (5-9) Physical Education Teaching of Secondary Physical Education | $\begin{aligned} & \hline 0(3) \\ & 0(3) \\ & 1(3) \\ & \hline \end{aligned}$ |
| e. Cultural Diversity | EDC345 | Introduction to Multicultural Education and Diversity | 3 |
| f. Educational Psychology | PSY360 or PSY710 | Educational Psychology, Psychology of Education | 1.5(3) |
| 3. Schools and the Teaching Profession |  |  |  |
|  | Course Number | Course Title | Semester Hours |
| a. Consultation and Collaboration | $\begin{aligned} & \text { RDG474 or } \\ & \text { RDG710 } \end{aligned}$ | Reading and Writing in the Content Fields, Content Area Literacy | 0(3) |


| b. Legal/Ethical Aspects of Teaching | KIN200 <br> KIN493 <br> KIN496 | Foundations of Education and Physical Education <br> Supervised Teaching (Secondary Physical Education) <br> Supervised Teaching (Elementary Physical Education) | $\begin{aligned} & 0(3) \\ & 0(6) \\ & 0(6) \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 4. Literacy to include Reading and Writir | Content Area (Mi | um of three semester hours) |  |
|  | Course Number | Course Title | Semester Hours |
|  | $\begin{aligned} & \text { RDG474 or } \\ & \text { RDG710 } \end{aligned}$ | Reading and Writing in the Content Fields, Content Area Literacy | 3 |
| Professional Requirements - Total Semester Hours |  |  | 19 |



 800-735-2966 email civilrights@dese.mo.gov.

| B. Field and Clinical Experiences (Minimum of | emester hours) |  |  |
| :---: | :---: | :---: | :---: |
|  | Course Number | Course Title | Semester Hours |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | $\begin{aligned} & \hline \text { KIN200 } \\ & \text { KIN431 } \\ & \hline \end{aligned}$ | Foundations of Education and Physical Education <br> Teaching K-4 Physical Education | $\begin{aligned} & 1(3) \\ & 0(3) \\ & \hline \end{aligned}$ |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | $\begin{aligned} & \hline \text { KIN411 } \\ & \text { KIN440 } \\ & \text { KIN468 } \\ & \hline \end{aligned}$ | Teaching of Secondary Physical Education Middle School (5-9) Physical Education Adapted Physical Education | $\begin{aligned} & \hline 1(3) \\ & 1(3) \\ & 0(4) \\ & \hline \end{aligned}$ |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | $\begin{aligned} & \hline \text { KIN493 } \\ & \text { KIN496 } \end{aligned}$ | Supervised Teaching (Secondary Physical Education) <br> Supervised Teaching (Elementary Physical Education) | 6 6 |
| Field and Clinical Experiences - Total Semester Hours |  |  | 15 |
| C. Physical Education Content Knowledge Area (Minimum of 51 semester hours) |  |  |  |


|  | Course Number | Course Title | Semester Hours |
| :---: | :---: | :---: | :---: |
| 1. History and Philosophy (three semester hours) | KIN430 | History and Philosophy of Physical Education | 3 |
| 2. Anatomy-Physiology (three semester hours) | $\begin{aligned} & \hline \text { KIN250 } \\ & \text { KIN252 } \\ & \hline \end{aligned}$ | Applied Human Anatomy Applied Human Physiology | $\begin{aligned} & 3 \\ & 3 \\ & \hline \end{aligned}$ |
| 3. Kinesiology (three semester hours) | KIN359 | Introduction to Biomechanics | 3 |
| 4. Physiology of Exercise (three semester hours) | KIN362 | Exercise Physiology | 3(4) |
| 5. Assessment in Physical Education (three semester hours) | KIN575 | Measurement and Evaluation Applied to Physical Education | 3 |
| 6. Health Related Fitness/Wellness (three semester hours) | KIN210 KIN257 | Health Lifestyles: Preventive Approaches Personal Health | $\begin{aligned} & 2(3) \\ & 1(2) \end{aligned}$ |
| 7. Lifetime Activities and Dance (three semester hours) | $\begin{aligned} & \hline \text { KIN260 } \\ & \text { KIN270 } \\ & \text { KIN273 } \\ & \hline \end{aligned}$ | Outdoor Leisure Education <br> Recreational and Aerobic Dance Techniques Aquatics | $\begin{aligned} & 2 \\ & 1 \\ & 1 \\ & 1 \\ & \hline \end{aligned}$ |
| 8. Adapted Physical Education (three semester hours) | KIN468 | Adapted Physical Education | 3(4) |
| 9. Psychological/Sociological Aspects of Physical Education (three semester hours) | $\begin{aligned} & \hline \text { KIN386 } \\ & \text { KIN485 } \\ & \hline \end{aligned}$ | Social Basis of Physical Activity and Sport Psychology of Sport and Physical Activity | $\begin{aligned} & 3 \\ & 2 \\ & \hline \end{aligned}$ |
| 10. Motor Development/Motor Learning (three semester hours) | $\begin{aligned} & \hline \text { KIN361 } \\ & \text { KIN545 } \\ & \hline \end{aligned}$ | Principles of Motor Learning in Physical <br> Education <br> Perceptual and Motor Development | 2 3 |
| 11. First Aid, CPR, and Care of Activity/Sport Injuries (six semester hours) | ATC222 KIN358 KIN362 KIN253 | Athletic Injuries Health Education Methods Exercise Physiology First Aid | $\begin{gathered} \hline 2 \\ 1(3) \\ 1(4) \\ 2 \\ \hline \end{gathered}$ |
| 12. Movement and Rhythms (three semester hours) | $\begin{array}{r} \hline \text { KIN240 } \\ \text { KIN431 } \end{array}$ | Creative Dance and Exploratory Activities for Children <br> Teaching K-4 Physical Education | $\begin{gathered} \hline 2 \\ 1(3) \\ \hline \end{gathered}$ |
| 13. Team/Individual Sports Instruction (three semester hours) | $\begin{aligned} & \hline \text { KIN264 } \\ & \text { KIN277 } \\ & \hline \end{aligned}$ | Team Sports Individual and Dual Sports | $\begin{aligned} & 2 \\ & 2 \\ & \hline \end{aligned}$ |
| 14. Instructional Techniques in Physical Education K12 (six semester hours) | KIN358 <br> KIN431 <br> KIN440 <br> KIN411 | Health Education Methods <br> Teaching K-4 Physical Education Middle School (5-9) Physical Education Teaching of Secondary Physical Education | $\begin{aligned} & \hline 1(3) \\ & 2(3) \\ & 2(3) \\ & 1(3) \\ & \hline \end{aligned}$ |
| 15. Nutrition (three semester hours) | KIN210 <br> KIN257 <br> KIN358 | Healthy Lifestyles: Preventive Approaches Personal Health Health Education Methods | $\begin{aligned} & 1(3) \\ & 1(2) \\ & 1(3) \\ & \hline \end{aligned}$ |
| Physical Education Content Knowledge Area - Total Semester Hours |  |  | BSED/PB= 60 |

