



## MIDDLE SCHOOL EDUCATION-SOCIAL STUDIES, GRADES 5-9

EDUCATOR PREPARATION PROGRAM NAME <b>MISSOURI STATE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>119119</b>
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### INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

#### Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

### A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SEC302	General Methods of Instruction in the Middle and Secondary School	1(3)
b. Instructional Strategies and Techniques in Content Area Specialty	Choose one HST418 or ELE438	Choose one (1) Teaching of Sec. School Social Studies Methods of Teaching Social Studies in Elementary Schools	1(4) 1(3)
c. Assessment, Student Data, and Data-Based Decision-Making	SFR486 or MID439	Management and Assessment in the Middle and Secondary Classroom Middle School Instructional Strategies	1.5(3) 1(3)
d. Strategies for Content Literacy	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)
e. Critical Thinking and Problem Solving	SEC302  EDC350 or MID439	General Methods of Instruction in the Middle and Secondary Schools School and Society Middle School Instructional Strategies	.5(3) 1.5(3) 1(3)
f. English Language Learning	RDG474 or RDG710 RDG574 or RDG640	Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy	0(3) 0(3)
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY360 or PSY710	Educational Psychology, Psychology of Education	1.5(3)
b. Psychology/Education of the Exceptional Child	SPE340 or SPE710 or SPE310	Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education	2-3 3
c. Differentiated Learning	SEC302  RDG474 or RDG710 RDG574 or RDG 640	General Methods of Instruction in the Middle and Secondary School Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy	.5(3) 0(3) 0(3)
d. Classroom Management	SFR486 or  MID400  MID439	Management and Assessment in the Middle and Secondary Classroom Philosophy, Curriculum and Organization of Middle School Education Middle School Instruction Strategies	1.5(3) .5(3) 0(3)
e. Cultural Diversity	EDC345	Introduction to Multicultural Education and Diversity	3
f. Educational Psychology	PSY360 or PSY710	Educational Psychology, Psychology of Education	1.5(3)

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)
b. Legal/Ethical Aspects of Teaching	EDC350 or MID439 MID493 MID494	School and Society Middle School Instructional Strategies Supervised Teaching Supervised Teaching	1.5(3) 0(3) .5(6) .5(6)
c. Middle School Philosophy and Organization	MID400	Philosophy, Curriculum and Organization of Middle School Education	2.5(3)

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@desse.mo.gov](mailto:civilrights@desse.mo.gov).

4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	3
b. Instructional Interventions for Students with Reading Deficits	RDG574 or RDG640	Analysis and Correction of Difficulties in Literacy	3
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Social Science	Choose 21 hours	Choose 21 hours	
	HST121	Survey of History of the US to 1877	3
	HST122	Survey of History of the US since 1877	3
	PLS101	American Democracy and Citizenship	3
	HST103	World History to Circa 1600 C.E.	3
	HST104	World History since 1600 C.E.	3
	ECO155	Principles of Macroeconomics	3
	GRY100	World Regional Geography	3
	PSY121	Introduction to Psychology	3
	SOC150	Introduction to Sociology	3
	Choose one	Choose one (1)	
	HST313	American Culture History	3
	HST324	Women in American History	3
	HST210	Writing to Historical Inquiry	3
	HST538	History of the American South, 1607 to Present	3
	HST315	Military History of the United States	3
	HST340	Industrialization in Global Perspective	3
	HST331	African American History 1	3
	HST335	African Civilization	3
	HST343	Ancient Rome	3
	HST350	Latin American Civilization	3
	HST361	Britain, 1688-Present	3
	HST380	East Asian Civilization I	3
	HST381	East Asian Civilization II	3
	HST397	Special Topics in History	1-3
<b>Professional Requirements - Total Semester Hours</b>			<b>BSED/POST BAC= 50.5-51.5</b>
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	SEC302	General Methods of Instruction in the Middle and Secondary Schools	1(3)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	MID439	Middle School Instructional Strategies	1(3)
	HST418	Teaching of Secondary School Social Studies  *ELE majors adding Middle School certification will use ELE438 (methods course) and will have completed 125 clock hours of mid-level practicum in ELE500.	3(4)

3.	Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	MID493 MID494	Supervised Teaching Supervised Teaching	5.5(6) 5.5(6)
<b>Field and Clinical Experiences - Total Semester Hours</b>				<b>16</b>