



**MIDDLE SCHOOL EDUCATION-SPEECH/THEATRE (ADDED CERTIFICATE ONLY)  
GRADES 5-9**

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| EDUCATOR PREPARATION PROGRAM NAME<br><b>MISSOURI STATE UNIVERSITY</b> | EDUCATOR PREPARATION PROGRAM CODE<br><b>119119</b> |
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

**Certification Requirements:**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 45 semester hours)**

| <b>1. Content Planning and Delivery</b>                              |  |  |                       |
|--|--|--|-----------------------|
|  | <b>Course Number</b>                       | <b>Course Title</b>  | <b>Semester Hours</b> |
| a. Curriculum and Instructional Planning                             | SEC302                                     | General Methods of Instruction in the Middle and Secondary Schools   | 1(3)                  |
| b. Instructional Strategies and Techniques in Content Area Specialty | Choose one<br>THE417 or<br>COM417          | Choose one (1)<br>Teaching of Speech and Theatre or<br>Teaching of Speech and Theatre                                      | 1(3)<br>1(3)          |
|  | COM534                                     | Teaching Individual Events   | 1(3)                  |
| c. Assessment, Student Data, and Data-Based Decision-Making          | SFR486 or                                  | Management and Assessment in the Middle and Secondary Classroom  | 1.5(3)                |
|  | MID439                                     | Middle School Instructional Strategies   | 1(3)                  |
| d. Strategies for Content Literacy                                   | RDG474 or<br>RDG710                        | Reading and Writing in the Content Fields,<br>Content Area Literacy  | 0(3)                  |
| e. Critical Thinking and Problem Solving                             | SEC302                                     | General Methods of Instruction in the Middle and Secondary Schools   | .5(3)                 |
|  | EDC350 or<br>MID439                        | School and Society<br>Middle School Instructional Strategies   | 1.5(3)<br>1(3)        |
|  | RDG474 or<br>RDG710<br>RDG574 or<br>RDG640 | Reading and Writing in the Content Fields,<br>Content Area Literacy<br>Analysis and Correction of Difficulties in Literacy | 0(3)<br>0(3)          |
| <b>2. Individual Student Needs</b>                                   |  |  |                       |
|  | <b>Course Number</b>                       | <b>Course Title</b>  | <b>Semester Hours</b> |
| a. Psychological Development of the Child and Adolescent             | PSY360 or<br>PSY710                        | Educational Psychology, Psychology of Education  | 1.5(3)                |
| b. Psychology/Education of the Exceptional Child                     | SPE340 or<br>SPE710                        | Educational Alternative for Exceptional Students,<br>Foundations in Special Education                                      | 2-3                   |
|  | or SPE310                                  | Introduction to Special Education  | 3                     |
| c. Differentiated Learning   | SEC302                                     | General Methods of Instruction in the Middle and Secondary School  | .5(3)                 |
|  | RDG474 or<br>RDG710                        | Reading and Writing in the Content Fields,<br>Content Area Literacy  | 0(3)                  |
|  | RDG574 or<br>RDG640                        | Analysis and Correction of Difficulties in Literacy  | 0(3)                  |
|  | SFR486 or                                  | Management and Assessment in the Middle and Secondary Classroom or   | 1.5(3)                |
| d. Classroom Management  | MID400                                     | Philosophy, Curriculum and Organization of<br>Middle School Education  | .5(3)                 |
|  | MID 439                                    | Middle School Instructional Strategies   | 0(3)                  |

| e. Cultural Diversity                         | EDC345                               | Introduction to Multicultural Education and Diversity  | 3                                |
|---|--------------------------------------|--|----------------------------------|
| f. Educational Psychology                     | PSY360 or PSY710                     | Educational Psychology, Psychology of Education  | 1.5(3)                           |
| <b>3. Schools and the Teaching Profession</b> |                                      |  |                                  |
|   | Course Number                        | Course Title   | Semester Hours                   |
| a. Consultation and Collaboration             | RDG474 or RDG710                     | Reading and Writing in the Content Fields, Content Area Literacy   | 0(3)                             |
| b. Legal/Ethical Aspects of Teaching          | EDC350 or MID439<br>MID493<br>MID494 | School and Society or Middle School Instructional Strategies<br>Supervised Teaching<br>Supervised Teaching | 1.5(3)<br>0(3)<br>.5(6)<br>.5(6) |
| c. Middle School Philosophy and Organization  | MID400                               | Philosophy, Curriculum and Organization of Middle School Education   | 2.5(3)                           |

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@desse.mo.gov](mailto:civilrights@desse.mo.gov).

| <b>4. Middle School Literacy (Minimum of six semester hours)</b>  |   |   |  |
|---|---|---|--|
|   | Course Number   | Course Title  | Semester Hours                           |
| a. Reading and Writing in the Content Area  | RDG474 or RDG710  | Reading and Writing in the Content Fields, Content Area Literacy  | 3  |
| b. Instructional Interventions for Students with Reading Deficits   | RDG574 or RDG640  | Analysis and Correction of Difficulties in Literacy   | 3  |
| <b>5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)</b> |   |   |  |
|   | Course Number   | Course Title  | Semester Hours                           |
| a. Speech/Theatre (added cert only)   | Choose four<br>THE222<br>THE130<br>THE150<br>THE323<br>THE430<br>THE505 | Choose four (4)<br>Acting Fundamentals<br>Introduction to Script Analysis<br>Introduction to Theatre Technology<br>Acting-Performance and Literature<br>Directing I<br>Theatre for Children and Youth                   | 12<br>3<br>3<br>2<br>3<br>3<br>3         |
|   | Choose four<br>COM115<br>COM209<br>COM322<br>MED120<br>COM205<br>COM536 | Choose four (4)<br>Fundamentals of Public Speaking<br>Survey of Communication Theory<br>Introduction to Argumentation<br>Mass Media and Society<br>Interpersonal Communication Theory and Skills<br>Directing Forensics | 12<br>3<br>3<br>3<br>3<br>3<br>2         |
| <b>Professional Requirements - Total Semester Hours</b>   |   |   | <b>BSED/POST<br/>BAC= 51.5-<br/>52.5</b> |
| <b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>  |   |   |  |
|   | Course Number   | Course Title  | Semester Hours                           |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)  | SEC302  | General Methods of Instruction in the Middle and Secondary Schools  | 1(3)                                     |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)  | MID439<br>THE417 or COM417<br>COM534                                    | Middle School Instructional Strategies<br>Teaching of Speech and Theatre or Teaching of Speech and Theatre<br>Teaching Individual Events  | 1(3)<br>2(3)<br>2(3)<br>2(3)             |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)                                       | MID493<br>MID494  | Supervised Teaching<br>Supervised Teaching  | 5.5(6)<br>5.5(6)                         |
| <b>Field and Clinical Experiences - Total Semester Hours</b>  |   |   | <b>17</b>                                |