

## MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

## MIDDLE SCHOOL EDUCATION-LANGUAGE ARTS, GRADES 5-9

EDUCATOR PREPARATION PROGRAM NAME
MISSOURI STATE UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE

119119

## **INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf

## Certification Requirements:

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to <a href="DESE.MoSPETransition@dese.mo.gov">DESE.MoSPETransition@dese.mo.gov</a> on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

Content Planning and Delivery

			Course Number	Course Title	Semester Hours
a	a.	Curriculum and Instructional Planning	SEC302	General Methods of Instruction in the Middle and Secondary Schools	1(3)
t	b.	Instructional Strategies and Techniques in Content Area Specialty	Choose one ENG405 ELE425	Choose one (1) Teaching of Middle and High School English Methods of Teaching Communication Arts in Elementary Schools	1(3) 1(3)
C	C.	Assessment, Student Data, and Data-Based Decision-Making	SFR486 or MID439	Management and Assessment in the Middle and Secondary Classroom Middle School Instructional Strategies	1.5(3) 1(3)
C	d.	Strategies for Content Literacy	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)
6	е.	Critical Thinking and Problem Solving	SEC302	General Methods of Instruction in the Middle and Secondary Schools	.5(3)
			EDC350 or MID439	School and Society Middle School Instructional Strategies	1.5(3) 1(3)
f	f.	English Language Learning	RDG474 or RDG710 RDG574 or RDG640	Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy	0(3) 0(3)
2. I	Individual Student Needs				
			Course Number	Course Title	Semester Hours
a	a.	Psychological Development of the Child and	PSY360 or PSY710	Educational Psychology, Psychology of Education	1.5(3)
		Adolescent			
k	b.	Psychology/Education of the Exceptional Child	SPE340 or SPE710	Educational Alternative for Exceptional Students, Foundations in Special Education	2-3
	b. c.	Psychology/Education of the Exceptional	SPE340 or SPE710 or SPE310 SEC302	Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education General Methods of Instruction in the Middle	2-3 3 .5(3)
		Psychology/Education of the Exceptional Child	or SPE310 SEC302 RDG474 or RDG710	Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education General Methods of Instruction in the Middle and Secondary School Reading and Writing in the Content Fields, Content Area Literacy	3 .5(3) 0(3)
C	c.	Psychology/Education of the Exceptional Child  Differentiated Learning	or SPE310 SEC302 RDG474 or RDG710 RDG574 or RDG640	Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education General Methods of Instruction in the Middle and Secondary School Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy	3 .5(3) 0(3) 0(3)
C		Psychology/Education of the Exceptional Child	or SPE310 SEC302 RDG474 or RDG710 RDG574 or RDG640 SFR486 or	Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education General Methods of Instruction in the Middle and Secondary School Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy  Management and Assessment in the Middle and Secondary Classroom or	3 .5(3) 0(3) 0(3) 1.5(3)
C	c.	Psychology/Education of the Exceptional Child  Differentiated Learning	or SPE310 SEC302 RDG474 or RDG710 RDG574 or RDG640	Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education General Methods of Instruction in the Middle and Secondary School Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy  Management and Assessment in the Middle and Secondary Classroom or Philosophy, Curriculum and Organization of Middle School Education	3 .5(3) 0(3) 0(3) 1.5(3) .5(3)
C	c.	Psychology/Education of the Exceptional Child  Differentiated Learning	or SPE310 SEC302 RDG474 or RDG710 RDG574 or RDG640 SFR486 or MID400	Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education General Methods of Instruction in the Middle and Secondary School Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy Management and Assessment in the Middle and Secondary Classroom or Philosophy, Curriculum and Organization of	3 .5(3) 0(3) 0(3) 1.5(3)

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
<ul> <li>a. Consultation and Collaboration</li> </ul>	RDG474 or	Reading and Writing in the Content Fields,	0(3)
	RDG710	Content Area Literacy	
<li>b. Legal/Ethical Aspects of Teaching</li>	EDC350 or	School and Society or	1.5(3)
	MID439	Middle School Instructional Strategies	0(3)
	MID493	Supervised Teaching	.5(6)
	MID494	Supervised Teaching	.5(6)
c. Middle School Philosophy and Organization	MID400	Philosophy, Curriculum and Organization of	2.5(3)
		Middle School Education	

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email <a href="mailto:civilrights@dese.mo.gov">civilrights@dese.mo.gov</a>.

			Course Number	Course Title	Semester Hours
	a.	Reading and Writing in the Content Area	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	3
	b.	Instructional Interventions for Students with Reading Deficits	RDG574 or RDG640	Analysis and Correction of Difficulties in Literacy	3
5.	Cor			with appropriate distribution in one of the fol	lowing
0.		tificate subject areas)	1 2 1 comoción noción	with appropriate distribution in one of the for	iowing
	001	imouto oubject arous)	Course Number	Course Title	Semester Hours
	a.	Language Arts	ENG110	Writing I	3
		3 3	ENG210 or ENG221	Writing II - Writing Across the Disciplines or	3
				Writing II - Writing for the Professions	3
			ENG338	Literature for Young Adults	3
			ENG390	Modern English Grammar	3
			ENG520	Composition and Rhetoric in High School and Junior College	3
			THE505 or THE506	Theatre for Children and Youth or	3
				Creative Dramatics	3
			Choose three	Choose three (3)	
			COM115	Public Speaking	3
			ENG200	Great Books and Instant Classics	3
			ENG201	Public Issues in Popular Culture	3
			ENG203	Creative Writing: Poetry	3
			ENG205	Creative Writing: Nonfiction	3
			ENG215	Creative Writing: Short Story	3
			ENG222	Writing for Social Change	3
			ENG225	Creative Writing: Playwriting	3
			ENG235	Critical Approaches to Literature	3
			ENG282	Literature by Women	3
			ENG283	Folklore and Cultural Engagement	3
			ENG289	Literature, Culture, and Conflict	3
			ENG296	Introduction to Linguistics	3
			ENG321	Writing II - Beginning Technical Writing	3
			ENG334	Literature for Children	3
			ENG340	Survey of English Literature I	3
			ENG341	Survey of English Literature II	3
			ENG350	Survey of American Literature I	3
			ENG351	Survey of American Literature II	3
			ENG354	Ethnic American Literature	3
			ENG355	African-American Literature	333333333333333333333333333
			ENG360	Survey of European Literature I	3
			ENG361	Survey of European Literature II	3
			ENG362 ENG363	Non-European World Literature Introduction to African Literature	3
			ENG494 ENG533	Dialects of American English Studies in Children's Literature	3 3
			ENG533 ENG534	Historical Perspectives in Children's	3
			ENGERG	Literature	_
			ENG536	Young Adult Novel	3
			LLT121	Classical Mythology	3
LLT180 The Heroic Quest  Professional Requirements - Total Semester Hours				BSED/PB=	
					50.5-51.5

		Course Number	Course Title	Semester Hours
1.	Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	SEC302	General Methods of Instruction in the Middle and Secondary Schools	1(3)
2.	Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	MID439	Middle School Instructional Strategies	1(3)
		ENG405	Teaching of Middle and High School English	2(3)
			*ELE majors adding Middle School certification will use ELE425 (methods course) and will have completed 125 clock hours of mid-level practicum in ELE500.	
3.	Culminating Clinical Experiences (Minimum of	MID493	Supervised Teaching	5.5(6)
	eight semester hours with a minimum of 12 weeks in one placement)	MID494	Supervised Teaching	5.5(6)
Field and Clinical Experiences - Total Semester Hours				15