

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

MIDDLE SCHOOL EDUCATION-AGRICULTURE (ADDED CERTIFICATE ONLY) GRADES 5-9

EDUCATOR PREPARATION PROGRAM NAME
MISSOURI STATE UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE

119119

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf

Certification Requirements:

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

Content Planning and Delivery

		Course Number	Course Title	Semeste Hours
a.	Curriculum and Instructional Planning	SEC302	General Methods of Instruction in the Middle and Secondary Schools	1(3)
b.	Instructional Strategies and Techniques in Content Area Specialty	AGE 558 or AGE658	Teaching of Agriculture	1(3)
C.	Assessment, Student Data, and Data-Based Decision-Making	SFR486 or	Management and Assessment in the Middle and Secondary Classroom	1.5(3)
	3	MID439	Middle School Instructional Strategies	1(3)
d.	Strategies for Content Literacy	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)
e.	Critical Thinking and Problem Solving	SEC302	General Methods of Instruction in the Middle and Secondary Schools	.5(3)
		EDC350 or	School and Society	1.5(3)
		MID439	Middle School Instructional Strategies	1(3)
f.	English Language Learning	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)
		RDG574 or	Analysis and Correction of Difficulties in	0(3)
		RDG640	Literacy	
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2. In	dividual Student Needs			
2. In	dividual Student Needs	Course Number	Course Title	Semeste Hours
2. In a.		Course Number PSY360 or PSY710	Course Title Educational Psychology, Psychology of Education	
	Psychological Development of the Child and Adolescent		Educational Psychology, Psychology of Education Educational Alternative for Exceptional	Hours
a.	Psychological Development of the Child and Adolescent Psychology/Education of the Exceptional	PSY360 or PSY710	Educational Psychology, Psychology of Education	Hours 1.5(3)
a.	Psychological Development of the Child and Adolescent Psychology/Education of the Exceptional	PSY360 or PSY710 SPE340 or SPE710	Educational Psychology, Psychology of Education Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education General Methods of Instruction in the Middle	1.5(3) 2-3
a. b.	Psychological Development of the Child and Adolescent Psychology/Education of the Exceptional Child	PSY360 or PSY710 SPE340 or SPE710 or SPE310 SEC302 RDG474 or	Educational Psychology, Psychology of Education Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education General Methods of Instruction in the Middle and Secondary School Reading and Writing in the Content Fields,	Hours 1.5(3) 2-3 3
a. b.	Psychological Development of the Child and Adolescent Psychology/Education of the Exceptional Child	PSY360 or PSY710 SPE340 or SPE710 or SPE310 SEC302	Educational Psychology, Psychology of Education Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education General Methods of Instruction in the Middle and Secondary School Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in	1.5(3) 2-3 3 .5(3)
a. b.	Psychological Development of the Child and Adolescent Psychology/Education of the Exceptional Child	PSY360 or PSY710 SPE340 or SPE710 or SPE310 SEC302 RDG474 or RDG710 RDG574 or	Educational Psychology, Psychology of Education Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education General Methods of Instruction in the Middle and Secondary School Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy Management and Assessment in the Middle	1.5(3) 2-3 3 .5(3) 0(3)
a. b.	Psychological Development of the Child and Adolescent Psychology/Education of the Exceptional Child Differentiated Learning	PSY360 or PSY710 SPE340 or SPE710 or SPE310 SEC302 RDG474 or RDG710 RDG574 or RDG640	Educational Psychology, Psychology of Education Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education General Methods of Instruction in the Middle and Secondary School Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy Management and Assessment in the Middle and Secondary Classroom or Philosophy, Curriculum and Organization of	Hours 1.5(3) 2-3 3 .5(3) 0(3) 0(3)
a. b.	Psychological Development of the Child and Adolescent Psychology/Education of the Exceptional Child Differentiated Learning	PSY360 or PSY710 SPE340 or SPE710 or SPE310 SEC302 RDG474 or RDG710 RDG574 or RDG640 SFR486 or	Educational Psychology, Psychology of Education Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education General Methods of Instruction in the Middle and Secondary School Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy Management and Assessment in the Middle and Secondary Classroom or	1.5(3) 2-3 3 .5(3) 0(3) 0(3) 1.5(3) .5(3)
a. b.	Psychological Development of the Child and Adolescent Psychology/Education of the Exceptional Child Differentiated Learning	PSY360 or PSY710 SPE340 or SPE710 or SPE310 SEC302 RDG474 or RDG710 RDG574 or RDG640 SFR486 or MID400	Educational Psychology, Psychology of Education Educational Alternative for Exceptional Students, Foundations in Special Education Introduction to Special Education General Methods of Instruction in the Middle and Secondary School Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy Management and Assessment in the Middle and Secondary Classroom or Philosophy, Curriculum and Organization of Middle School Education	Hours 1.5(3) 2-3 3 .5(3) 0(3) 0(3) 1.5(3)

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	RDG474 or	Reading and Writing in the Content Fields,	0(3)
	RDG710	Content Area Literacy	
 b. Legal/Ethical Aspects of Teaching 	EDC350 or	School and Society or	1.5(3)
	MID439	Middle School Instructional Strategies	0(3)
	MID493	Supervised Teaching	0(3) .5(6)
	MID494	Supervised Teaching	.5(6)
c. Middle School Philosophy and Organization	MID400	Philosophy, Curriculum and Organization of	2.5(3)
		Middle School Education	

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.

4. Mi	Middle School Literacy (Minimum of six semester hours)				
		Course Number	Course Title	Semester Hours	
a.	Reading and Writing in the Content Area	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	3	
b.	Instructional Interventions for Students with Reading Deficits	RDG574 or RDG640	Analysis and Correction of Difficulties in Literacy	3	
	ntent Knowledge for Teaching (Minimum ortificate subject areas)	f 24 semester hours v	with appropriate distribution in one of the fol	lowing	
	,	Course Number	Course Title	Semester Hours	
a.	Agricultural Education (added cert only)	AGS101	Animal Science	4	
		AGB144	Agriculture Economics I	4	
		AGB334	Marketing Agriculture Products	3	
		AGE337	Agriculture Mechanics Practices	3	
		AGP303	Suburban Horticulture	3	
		AGE318	Introduction to Agricultural Education	2	
		AGE568	Course and Program Building in Agriculture Education	3	
		Choose one	Choose one (1)		
		AGN115	Sustainable Agriculture and the Environment	3	
		AGP103	Plant Science	3	
Professional Requirements - Total Semester Hours					
Field a	nd Clinical Experiences (Minimum of ter	n semester hours)			
		Course Number	Course Title	Semester Hours	
	rly Field Experiences (Minimum of one	SEC302	General Methods of Instruction in the Middle	1(3)	
ser	mester hour with a minimum of 30 clock hours)		and Secondary Schools		
	d-Level Field Experiences (Minimum of one mester hour with a minimum of 45 clock hours)	MID439	Middle School Instructional Strategies	1(3)	
	,	AGE558 or AGE658	Teaching of Agriculture	2(3)	
3. Cu	Iminating Clinical Experiences (Minimum of	MID493	Supervised Teaching	5.5(6)	
	ht semester hours with a minimum of 12	MID494	Supervised Teaching	5.5(6)	
we	eks in one placement)				