

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ENGLISH, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME
MISSOURI STATE UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE
119119

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf

Certification Requirements:

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

1. C	Content Planning and Delivery				
		Course Number	Course Title	Semester Hours	
a.	Curriculum and Instructional Planning	SEC302	General Methods of Instruction in the Middle and Secondary Schools	1(3)	
b.	Content Area Specialty	ENG405 *ENG521/631	Teaching of Middle and High School English Writing for Teachers	1.5(3) or 3(6 2(3)	
C.	Assessment, Student Data, and Data-Based Decision-Making	ENG405 *ENG521/631 or	Teaching of Middle and High School English Writing for Teachers	.5(3) or 1(6 1(3)	
		SFR486	Management and Assessment in the Middle and Secondary Classroom	1.5(3)	
d.	Strategies for Content Literacy	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)	
e.	Critical Thinking and Problem Solving	SEC302	General Methods of Instruction in the Middle and Secondary Schools	.5(3)	
		EDC350	School and Society	1.5(3)	
f.	English Language Learning	RDG474 or	Reading and Writing in the Content Fields,	0(3)	
		RDG710 RDG574 or RDG640	Content Area Literacy Analysis and Correction of Difficulties in Literacy	0(3)	
2. In	ndividual Student Needs	1.200.0			
				Semester	
		Course Number	Course Title		
a.	Psychological Development of the Child and Adolescent	PSY360 or PSY710	Course Title Educational Psychology, Psychology of Education	Hours 1.5(3)	
a. b.	Adolescent	PSY360 or PSY710 SPE340 or	Educational Psychology, Psychology of Education Educational Alternatives for Exceptional	Hours	
	Adolescent Psychology/Education of the Exceptional Child	PSY360 or PSY710 SPE340 or SPE715	Educational Psychology, Psychology of Education Educational Alternatives for Exceptional Students, Foundations in Special Education	1.5(3) 2-3	
	Adolescent Psychology/Education of the Exceptional Child	PSY360 or PSY710 SPE340 or SPE715 SEC302	Educational Psychology, Psychology of Education Educational Alternatives for Exceptional Students, Foundations in Special Education General Methods of Instruction in the Middle and Secondary Schools	1.5(3) 2-3 .5(3)	
b.	Adolescent Psychology/Education of the Exceptional Child	PSY360 or PSY710 SPE340 or SPE715 SEC302 RDG474 or	Educational Psychology, Psychology of Education Educational Alternatives for Exceptional Students, Foundations in Special Education General Methods of Instruction in the Middle and Secondary Schools Reading and Writing in the Content Fields,	1.5(3) 2-3	
b.	Adolescent Psychology/Education of the Exceptional Child	PSY360 or PSY710 SPE340 or SPE715 SEC302 RDG474 or RDG710 or RDG574 or	Educational Psychology, Psychology of Education Educational Alternatives for Exceptional Students, Foundations in Special Education General Methods of Instruction in the Middle and Secondary Schools Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in	1.5(3) 2-3 .5(3)	
b.	Adolescent Psychology/Education of the Exceptional Child Differentiated Learning	PSY360 or PSY710 SPE340 or SPE715 SEC302 RDG474 or RDG710 or RDG574 or RDG640	Educational Psychology, Psychology of Education Educational Alternatives for Exceptional Students, Foundations in Special Education General Methods of Instruction in the Middle and Secondary Schools Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy	Hours 1.5(3) 2-3 .5(3) 0(3) 0(3)	
b.	Adolescent Psychology/Education of the Exceptional Child Differentiated Learning	PSY360 or PSY710 SPE340 or SPE715 SEC302 RDG474 or RDG710 or RDG574 or	Educational Psychology, Psychology of Education Educational Alternatives for Exceptional Students, Foundations in Special Education General Methods of Instruction in the Middle and Secondary Schools Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in	Hours 1.5(3) 2-3 .5(3) 0(3)	
b.	Adolescent Psychology/Education of the Exceptional Child Differentiated Learning Classroom Management	PSY360 or PSY710 SPE340 or SPE715 SEC302 RDG474 or RDG710 or RDG574 or RDG640 ENG405	Educational Psychology, Psychology of Education Educational Alternatives for Exceptional Students, Foundations in Special Education General Methods of Instruction in the Middle and Secondary Schools Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy Teaching of Middle and High School English Management and Assessment in the Middle and Secondary Classroom	Hours 1.5(3) 2-3 .5(3) 0(3) 0(3)	
b.	Adolescent Psychology/Education of the Exceptional Child Differentiated Learning Classroom Management	PSY360 or PSY710 SPE340 or SPE715 SEC302 RDG474 or RDG710 or RDG574 or RDG640 ENG405 or ENG405 and	Educational Psychology, Psychology of Education Educational Alternatives for Exceptional Students, Foundations in Special Education General Methods of Instruction in the Middle and Secondary Schools Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy Teaching of Middle and High School English Management and Assessment in the	Hours 1.5(3) 2-3 .5(3) 0(3) 0(3) 0(3) or .5(6) 0(3) or .5(6)	

	Course Number	Course Title	Semester Hours
 a. Consultation and Collaboration 	RDG474 or	Reading and Writing in the Content Fields,	0(3)
	RDG710	Content Area Literacy	
b. Legal/Ethical Aspects of Teaching	EDC350	School and Society	1.5(3)
	ENG432	Supervised Teaching	1(6)
	ENG433	Supervised Teaching	1(6)

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		Course Number	Course Title	Semester Hours
	Reading and Writing in the Content Area	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	3
	 Instructional Interventions for Students with Reading Deficits 	RDG574 or RDG640	Analysis and Correction of Difficulties in Literacy	3
			al Requirements - Total Semester Hours	26-29.5
3. Fi	ield and Clinical Experiences (Minimum of te	n semester hours)		
		Course Number	Course Title	Semester Hours
1.	semester hour with a minimum of 30 clock hours)	SEC302	General Methods of Instruction in the Middle and Secondary Schools	1(3)
2.	Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ENG405	Teaching of Middle and High School English	1(3) or 1.5(6
3.	Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ENG432 ENG433	Supervised Teaching Supervised Teaching	5(6) 5(6)
	·	Field and Clini	cal Experiences - Total Semester Hours	12-12.5
). E	English Content Knowledge Area (Minimum of 33 semester hours)			
		Course Number	Course Title	Semester Hours
1.		ENG110	Writing I	3
	Teaching of Writing (12 semester hours)	ENG235	Critical Approaches to Literature	3
		ENG221/321	Writing II: Writing for the Professions/Beginning Technical Writing	3
		ENG520/629	Composition and Rhetoric in High School	3
		2.10020/020	and Junior College	•
		*ENG521/631	Writing for Teachers	0(3)
2.		ENG390	Modern English Grammar	3
	grammar, history of the language, and/or dialects	Choose one	Choose one (1)	_
	(six semester hours)	ENG491 ENG494	History of the English Language Dialects of American English	3
3.	American Literature to include at least one major	ENG338	Literature for Young Adults	3
٥.	unit or module in literature for adolescents and	Choose one	Choose one (1)	3
	one in literature of ethnic groups (six semester	ENG350	Survey of American Literature I	3
	hours)	ENG351	Survey of American Literature II	3
		ENG517	The American Novel	3
		ENG519	American Drama	3 3 3 3 3
		ENG553	American Romantic Literature	3
		ENG557 ENG558	American Realism Major American Authors	ა ვ
		ENG556 ENG559	Modern American Literature	3
		ENG562	Contemporary American Poetry/Fiction	3
		Choose one	Choose one (1)	Č
		ENG354	Ethnic American Literature	3
		ENG355	African-American Literature	3
		ENG455	African-American Drama	3

4.	English and/or World Literature (six semester	Choose one	Choose one (1)	
4.	hours)	ENG312	Introduction to Shakespeare	3
	nours)	ENG512 ENG513/613	Shakespeare	3
			·	3
		Choose one	Choose one (1)	0
		ENG340	Survey of English Literature I	3 3 3 3 3 3 3 3 3 3 3 3
		ENG341	Survey of English Literature II	3
		ENG362	Non-European World Literature	3
		ENG512	The British Novel	3
		ENG541	Renaissance Literature	3
		ENG543	Restoration & 18 th Century Literature	3
		ENG544	British Romantic Literature	3
		ENG546	Victorian Literature	3
		ENG547	Modern British Literature	3
		ENG548	Major British Authors	3
		ENG568	Major World Authors	3
5.	Elective English credits (three semester hours)	Choose one	Choose one (1)	0
5.	Elective English credits (three semester hours)	ENG435		3
		ENG435	Advanced Literary Theory: From Antiquity	3
		=>+0.4==	to the Present	
		ENG455	African-American Drama	3
		ENG483	Folklore and Literature	3
		ENG485	Study of American Folklore	3
		ENG500	Advanced Writing: Nonfiction	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
		ENG501	Advanced Writing: Fiction	3
		ENG503	Advanced Writing: Poetry	3
		ENG506	Advanced Writing: Drama	3
		ENG510	Chaucer	3
		ENG512	The British Novel	3
		ENG514	British Drama	3
		ENG517	The American Novel	3
		ENG517 ENG519	American Drama	3
				3
		ENG525	History of Rhetoric	ى 2
		ENG526	Modern Rhetorical Theory	3
		ENG536/636	Young Adult Novel	3
		ENG539	Advanced Writing for Children and Young	3
			Adults	
		ENG541	Renaissance Literature	3
		ENG543	Restoration and 18th Century Literature	3
		ENG544	British Romantic Literature	3
		ENG546	Victorian Literature	3
		ENG547	Modern British Literature	3
		ENG548	Major British Authors	3
		ENG553	American Romantic Literature	3
		ENG554	Topics in Ethnic American Literature	3 3 3 3 3 3
		ENG557	American Realism	3
		ENG558	Major American Authors	3
		ENG559	Modern American Literature	ა ი
				3 3 3 3
		ENG562	Contemporary American Poetry/Fiction	
		ENG564/664	Place-Conscious Pedagogy	3
		ENG565/665	Literature and Language Workshop	1-3
		ENG568	Major World Authors	3
		ENG572/672	Writing Grant Proposals	3
		ENG573	Writing for the Web	3
		ENG580	Gender Issues in Language and Literature	3
		ENG583	Themes in Folkloristics	3
		ENG599	Advanced Seminar in Literature	3
			t Knowledge Area - Total Semester Hours	BSED/PB =
		20011	The state of the s	36
*Disasta Fall 0040 at advanta cili antibasa FNOF04 at their transaciate Theory ill base taken OFD400				

^{*}Prior to Fall 2016, students will not have ENG521on their transcripts. They will have taken SFR486.