



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ELEMENTARY COUNSELOR, GRADES K-8

EDUCATOR PREPARATION PROGRAM NAME MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 119119
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 42 semester hours at the graduate level with at least 12 semester hours focused on guidance in elementary schools)

1. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Student Development			
i. Human Growth and Development	COU707	Human Development and Personality	3
ii. Counseling Theories and Interventions	COU708	Child Counseling Theories and Techniques	2(3)
iii. Helping Relationships	COU710/711	The Helping Relationship/Lab	3
iv. Social and Cultural Diversity	COU714	Diversity and Multicultural Issues in Counseling	3
v. Appraisal of Student Growth and Achievement	COU701 COU753	Tests and Measurements for Counselors Analysis of Childhood Learning and Adjustment	3 3
vi. Career Development and Planning	COU752 COU754	Choose one (1) Career Development College and Career Readiness	3 3
b. Program Implementation			
i. Structural Components	COU702	School Counseling Foundations and Ethics	1(3)
ii. Program Components	COU757 COU783	Elementary Group Counseling Through Play Elementary School Counseling Internship	3 1(6)
iii. Technology	COU783	Elementary School Counseling Internship	.25(6)
iv. Program, Personnel, and Results Evaluation	COU783 Choose one SFR780 COU794	Elementary School Counseling Internship Choose one (1) Educational Research Methodology Introduction to Research in Counseling	.25(6) 3
c. Professional Relationships			
i. Collaboration	COU783	Elementary School Counseling Internship	.25(6)
ii. Interpersonal Skills	COU733 COU782	Couple and Family Counseling Elementary School Counseling Practicum	3 3
iii. Consultation Theories and Strategies	COU708	Child Counseling Theories and Techniques	1(3)
iv. School and Community Involvement	COU783	Elementary School Counseling Internship	.25(6)

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	Course Number	Course Title	Semester Hours
d. Leadership and Advocacy			
i. Personal Well-Being	COU705	Orientation to Personal and Professional Development	3
ii. Leadership and Professionalism	COU702 COU765	School Counseling Foundations and Ethics Research Seminar in Counseling	.5(3) 3
iii. Student Advocacy	COU783	Elementary School Counseling Internship	.25(6)
iv. Program Leadership	COU783	Elementary School Counseling Internship	.25(6)
v. School Climate and Culture	COU783	Elementary School Counseling Internship	.25(6)
e. Ethical and Professional Conduct			
i. Ethical Standards	COU702	School Counseling Foundations and Ethics	.5(3)
ii. Professional Standards	COU783	Elementary School Counseling Internship	.25(6)
iii. District and School Policies	COU702	School Counseling Foundations and Ethics	.5(3)
iv. Legal Requirements	COU702	School Counseling Foundations and Ethics	.5(3)
Professional Requirements - Total Semester Hours			45
B. Field and Clinical Experiences (Three (3) semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
1. Culminating Clinical Experience in Elementary School Placement	COU782 COU783	Elementary School Counseling Practicum Elementary School Counseling Internship	0(3) 3(6)
Field and Clinical Experiences - Total Semester Hours			3
C. Individuals who do not possess a bachelor's degree in education from a state-approved educator preparation program must complete the following additional coursework requirements:			
	Course Number	Course Title	Semester Hours
1. Teaching Methods and Practices	ELE410	Teaching and Learning in the Elementary Classroom	3
2. Classroom Management	Choose one PSY508/614 PSY535 SPE616 SFR486	Choose one (1) Behavior Management and Change Discipline and Social Behavior in the Classroom Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings Management and Assessment in the Middle and Secondary Classroom	3 3 3 3
3. Psychology of the Exceptional Child	Choose one SPE310 SPE340 SPE715	Choose one (1) Introduction to Special Education Educational Alternative for Exceptional Students Foundations in Special Education	3 2 3
Additional Coursework - Total Semester Hours			8-9