



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**EARLY CHILDHOOD SPECIAL EDUCATION, GRADES BIRTH-3**

EDUCATOR PREPARATION PROGRAM NAME <b>MISSOURI STATE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>119119</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

**Certification Requirements:**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	SPE623	Curriculum and Methods in Early Childhood Special Education	.5(3)
b. Instructional Strategies and Techniques in Content Area Specialty	SPE623	Curriculum and Methods in Early Childhood Special Education	.5(3)
c. Assessment, Student Data, and Data-Based Decision-Making	SPE345 or SPE782	Educational Evaluation of Exceptional Students	1(4)
		Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities	1(3)
	and SPE346 or SPE792	Educational Evaluation of Exceptional Students Lab	1(2)
		Advanced Diagnosis and Remediation of Students with Disabilities Lab	1(2)
d. Critical Thinking and Problem Solving	SPE496	Seminar: Supervised Student Teaching in Special Education	3
	and SPE519	Methods I: Cognitive and Behavioral Teaching Approaches for Exceptional Learners	3
	and SPE521	Methods II: Functional Living Skills and Health Issues	3
	OR ECE303 and ECE401	Mathematics and Science for Young Children	.25(3)
		Curriculum for Early Childhood Education	.25(3)
e. English Language Learning	CSD312 or SPE584 or SPE664 and ECE675	Normal Language Acquisition	.5(3)
		Language Development of Exceptional Students	1(2)
		Working with Culturally and Linguistically Diverse Children and Families in Early Childhood	1.5(3)
	OR CSD312 and ECE675	Normal Language Acquisition	.5(3)
		Working with Culturally and Linguistically Diverse Children and Families in Early Childhood	1.5(3)

f. Evaluation of Abilities and Achievement	SPE345 or SPE782	Educational Evaluation of Exceptional Students	2(4)
		Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities	1(3)
	and SPE346 or SPE792	Educational Evaluation of Exceptional Students Lab	1(2)
		Advanced Diagnosis and Remediation of Students with Disabilities Lab	1(2)
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	PSY360	Educational Psychology	1.5(3)
b. Psychology/Education of the Exceptional Child	SPE310	Introduction to Special Education	1(3)
c. Differentiated Learning	SPE623	Curriculum and Methods in Early Childhood Special Education	.5(3)
	and ECE731	Advanced Curriculum in Early Childhood Education	.5(3)
	OR SPE623	Curriculum and Methods in Early Childhood Special Education	.5(3)
	and ECE401	Curriculum for Early Childhood Education	.5(3)
d. Classroom Management	SPE515 or SPE616 and SPE516 or SPE618	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	2(3)
		Application of Applied Behavior Analysis and Interventions in Applied Settings	1(3)
	OR SPE515 or SPE616 and SPE516 or SPE618 and ECE315	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	2(3)
		Application of Applied Behavior Analysis and Interventions in Applied Settings	1(3)
		Classroom Management and Positive Guidance in the Early Childhood Classroom	2(3)
e. Behavior Intervention Strategies	SPE515 or SPE616 and SPE516 or SPE618	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	1(3)
		Application of Applied Behavior Analysis and Interventions in Applied Settings	1(3)
f. Cultural Diversity	EDC345 and ECE675	Introduction to Multicultural Education and Diversity	3
		Working with Culturally and Linguistically Diverse Children and Families	1.5(3)
g. Educational Psychology	PSY360	Educational Psychology	1.5(3)
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	SPE560 or SPE660 and CFD660	Working with Families of Exceptional Individuals	.5(3)
		Family Engagement	.5(3)
	OR CFD163 and CFD660	Relationships in Today's Families	.5(3)
		Family Engagement	.5(3)
b. Legal/Ethical Aspects of Teaching	SPE310	Introduction to Special Education	.5(3)

c. Tiered Systems for Supporting Instruction and Behavior	SPE516 <b>or</b> SPE618 <b>and</b> SPE623	Application of Applied Behavior Analysis and Interventions in Applied Settings	1(3)
		Curriculum and Methods in Early Childhood Special Education	.5(3)
d. Families as Educational Partners	SPE560 <b>or</b> SPE660 <b>and</b> CFD660  <b>OR</b> CFD163 <b>and</b> CFD660	Working with Families of Exceptional Individuals	1(3)
		Family Engagement	1(3)
		Relationships in Today's Families	1(3)
		Family Engagement	1(3)
e. Family Engagement	SPE560 <b>or</b> SPE660 <b>and</b> CFD660  <b>OR</b> CFD163 <b>and</b> CFD660	Working with Families of Exceptional Individuals	1(3)
		Family Engagement	1(3)
		Relationships in Today's Families	1(3)
		Family Engagement	1(3)

f. Linking Families with Resources	SPE560 <b>or</b> SPE660 <b>and</b> CFD660  <b>OR</b> CFD163 <b>and</b> CFD660	Working with Families of Exceptional Individuals	.5(3)
		Family Engagement	.5(3)
		Relationships in Today's Families	.5(3)
		Family Engagement	.5(3)
g. Individualized Education Plans and the Special Education Process	SPE310 <b>and</b> SPE623	Introduction to Special Education	.5(3)
		Curriculum and Methods in Early Childhood Special Education	.5(3)
4. Teaching and Supporting Learning of the Young Child			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles:			
i. Child Development	ECE724 <b>or</b> CFD705  <b>OR</b> CFD160 <b>and</b> CFD455	Foundations of Early Childhood Education	3
		Growth and Development: Infancy through Early Childhood	3
		Principles of Development in Early Childhood	2.5(3)
		Infants and Toddlers-Development and Program Planning	4
ii. Play-Based and Inquiry-Based Learning	ECE731  <b>OR</b> ECE401 <b>and</b> CFD260	Advanced Curriculum in Early Childhood Education	.5(3)
		Curriculum for Early Childhood Education	2.25(3)
		Observing, Assessing, and Creating Activities for Young Children	1(4)
iii. Observing and Assessing Young Children	ECE731  <b>and</b> SPE345  <b>OR</b> SPE782  <b>and</b> CFD260  <b>and</b> ECE402	Advanced Curriculum in Early Childhood Education	.5(3)
		Educational Evaluation of Exceptional Children	1(4)
		Advanced Diagnosis and Remediation of Students with Mild and Moderate Disabilities	1(3)
		Observing, Assessing, and Creating Activities for Young Children	1.5(4)
		Assessing Young Children	2
iv. Language Acquisition	SPE584 <b>or</b> SPE664  <b>OR</b> CSD312	Language Development of Exceptional Students	1(2)
		Normal Language Acquisition	2.5(3)
v. Alternative and Augmentative Communication	SPE779	Applications of Technology in Special Education	1.5(3)
b. Methods of Teaching and Differentiated Instruction in the Following Integrated Areas (Minimum of 15 semester hours):			

i. Language Arts (including reading, writing, speaking, and listening)	SPE517	Direct Instruction in Reading and Language Arts	2
	<b>and</b> RDG318	Foundations of Literacy Instruction	3
	<b>and</b> RDG 421	Practicum-Methods of Assessing and Personalizing Reading and Writing	1(2)
	<b>OR</b> RDG318	Foundations of Literacy Instruction	3
	<b>and</b> RDG 421	Practicum-Methods of Assessing and Personalizing Reading and Writing	1(2)
ii. Mathematics	<b>and</b> ECE301	Emerging Literacy and Communication Arts	2
	SPE320	Introduction to Teaching Cross Categorical Special Education	1(3)
	<b>and</b> MTH320	Foundations of Mathematics for Teachers	3
	<b>and</b> SPE450	Methods of Teaching Mathematics to Exceptional Individuals	3
	<b>OR</b> ECE303	Mathematics and Science for Young Children	1.75(3)
iii. Health	<b>and</b> MTH320	Foundation of Mathematics for Teachers	3
	CFD110	Health, Safety and Nutrition	0(3)
iv. Science	SPE320	Introduction to Teaching Cross-Categorical Special Education	1(3)
	<b>and</b> SPE497	Practicum K-12 Cross-Categorical Special Education	1(4)
	<b>OR</b> ECE303	Mathematics and Science for Young Children	1(3)
	<b>and</b> GRY240	Earth Science for Teachers	4
	CFD110	Health, Safety and Nutrition	0(3)
v. Nutrition	CFD110	Health, Safety and Nutrition	0(3)
vi. Social Studies	SPE320	Introduction to Teaching Cross-Categorical Special Education	1(3)
	<b>and</b> SPE497	Practicum: K-12 Cross-Categorical Special Education	1(4)
	<b>OR</b> ECE302	Social Studies and Sociomoral Development	2
vii. Music	ECE731	Advanced Curriculum for Early Childhood Education	.25(3)
	<b>OR</b> ECE403	Integration of Arts in the Early Childhood Curriculum	.25(1)
viii. Safety	CFD110	Health, Safety and Nutrition	0(3)
ix. Movement	ECE731	Advanced Curriculum for Early Childhood Education	.25(3)
	<b>OR</b> ECE403	Integration of Arts in the Early Childhood Curriculum	.25(1)
x. Art	ECE731	Advanced Curriculum for Early Childhood Education	.25(3)
	<b>OR</b> ECE403	Integration of Arts in the Early Childhood Curriculum	.25(1)
xi. Drama	ECE731	Advanced Curriculum for Early Childhood Education	.25(3)
	<b>OR</b> ECE403	Integration of Arts in the Early Childhood Curriculum	.25(1)
xii. Instructional and Assistive Technology	EDT365	Educational Applications of Technology and Media	3
	<b>and</b> SPE779	Application of Technology in Special Education	1.5(3)

5. Program Management			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	CFD663	Administration of Programs for Children and Families	2(3)
b. Health, Nutrition, and Safety of Young Children	CFD110	Health, Safety and Nutrition	3
c. Environmental Organization and Design	ECE731	Advanced Curriculum for Early Childhood Education	.5(3)
	and CFD663	Administration of Programs for Children and Families	1(3)
	OR CFD260	Observing, Assessing, and Creating Activities for Young Children	1(4)
	and ECE315	Classroom Management and Positive Guidance in the Early Childhood Classroom	1(3)
	and CFD663	Administration of Programs for Children and Families	1(3)
d. Procedural Safeguards	SPE310 and SPE623	Introduction to Special Education	1(3)
		Curriculum and Methods for Early Childhood Special Education	.5(3)
<b>Professional Requirements - Total Semester Hours</b>			<b>81-85</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours) to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)</b>			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	SPE322	Introduction to Cross-Categorical Special Education – Practicum	1
	and SPE517 and RDG421	Direct Instruction in Reading and Language Arts	1(3)
		Practicum-Methods of Assessing and Personalizing Reading and Writing	1
	OR CFD160 and CFD260	Principles of Development in Early Childhood	.5(3)
		Observing, Assessing, and Creating Activities for Young Children	.5(4)
	and CFD455	Infants and Toddlers-Dev. and Program Planning	0(4)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	SPE497	Practicum- K-12 Cross-Categorical Special Education	2(4)
	OR ECE301 and ECE302 and ECE303 and ECE401 and ECE402	Emerging Literacy and Communication Arts	1(3)
		Social Studies and Socio Development	0(2)
		Mathematics and Science for Young Children	0(3)
		Curriculum for Early Childhood Education	0(3)
		Assessing Young Children	0(2)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	SPE495 and SPE671	Supervised Teaching-Special Education	9
		Clinical Practicum in Special Education	1
	OR ECE495 and ECE496 and SPE671	Supervised Teaching-Early Childhood	6
		Supervised Teaching-Early Childhood	6
		Clinical Practicum in Special Education	1
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>15</b>

