



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

DRIVER EDUCATION, GRADES 9-12 (added certificate only)

EDUCATOR PREPARATION PROGRAM NAME

MISSOURI STATE UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE

119119

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SEC302	General Methods of Instruction in the Middle and Secondary Schools	1(3)
b. Instructional Strategies and Techniques in Content Area Specialty	Methods in Content Area of Initial Certificate	Content Methods in Initial Certificate Area	2(3)
c. Assessment, Student Data, and Data-Based Decision-Making	SFR486	Management and Assessment in the Middle and Secondary Classroom	1.5(3)
d. Strategies for Content Literacy	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)
e. Critical Thinking and Problem Solving	SEC302	General Methods of Instruction in the Middle and Secondary School	.5(3)
	EDC350	School and Society	1.5(3)
f. English Language Learning	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)
	RDG574 or RDG640	Analysis and Correction of Difficulties in Literacy	0(3)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY360 or PSY710	Educational Psychology, Psychology of Education	1.5(3)
b. Psychology/Education of the Exceptional Child	SPE340 or SPE715	Educational Alternatives for Exceptional Students, Foundations in Special Education	2-3
c. Differentiated Learning	SEC302	General Methods of Instruction in the Middle and Secondary Schools	.5(3)
	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)
	RDG574 or RDG640	Analysis and Correction of Difficulties in Literacy	0(3)
d. Classroom Management	SFR486	Management and Assessment in the Middle and Secondary Classroom	1.5(3)
e. Cultural Diversity	EDC345	Introduction to Multicultural Education and Diversity	3
f. Educational Psychology	PSY360 or PSY710	Educational Psychology, Psychology of Education	1.5(3)

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3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)
b. Legal/Ethical Aspects of Teaching	EDC350 Supervised Teaching in Content Area of Initial Certificate	School and Society Supervised Teaching in Initial Certificate Area	1.5(3) 2(12)
4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	3
b. Instructional Interventions for Students with Reading Deficits	RDG574 or RDG640	Analysis and Correction of Difficulties in Literacy	3
Professional Requirements - Total Semester Hours			26-27
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	SEC302	General Methods of Instruction in the Middle and Secondary Schools	1(3)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	Methods in Content Area of Initial Certificate	Content Methods in Initial Certificate Area	1(3)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	Supervised Teaching in Content Area of Initial Certificate	Supervising Teaching in Initial Certificate Area	10(12)
Field and Clinical Experiences - Total Semester Hours			12
C. Driver Education Content Knowledge Area (Minimum of 12 semester hours)			
	Course Number	Course Title	Semester Hours
1. Introduction to Safety Education (three semester hours)	KIN370	Introduction to Safety Education	3
2. Driver Task Analysis (three semester hours)	KIN372	Developing Vehicle Operation Skills and Competencies	3
3. Developing Vehicle Operation Skills and Competencies (three semester hours)	KIN371 KIN373	Driver Task Analysis Developing Classroom Knowledge	1(3) 3
4. Developing Classroom Knowledge (three semester hours)	KIN371	Driver Task Analysis	2(3)
Content Knowledge Area - Total Semester Hours			12