



Committee on Diversity Meeting Minutes

September 11, 2019 | 11:00 a.m. | Carrington 209

I. Call to order

Nate Quinn called to order the regular meeting of the EPP Committee on Diversity at 11:01 a.m. on September 11, 2019.

Present: Juan Meraz, Sarah Nixon, Nate Quinn, Wes Pratt, Barri Tinkler, Tonia Tinsley

II. Approval of minutes

April 10, 2019 minutes stand.

III. Introductions

IV. Discussion Items

1. Dr. Barri Tinkler, COE Associate Dean – Proposed revisions to the Diversity Proficiencies Rubric

- a. The Diversity Proficiencies rubric with suggested changes was distributed to the committee.
 - i. There were two concerns that CAEP had about the current Diversity Proficiencies.
 1. There are not enough distinguishing characteristics between “high level” and “satisfactory” ratings.
 2. The ratings are more internal dispositional than observable.
 - ii. The committee reviewed the suggestions and are supportive of the changes. The changes are easier to apply and more inclusive. They line up well with cultural competencies. The original meaning of the proficiencies has not changed but there has been clarification.
 - iii. CAEP may be looking for more substantial changes.
 - iv. The committee feels this assessment will foster dialog with students.
 - v. It was suggested that Diversity Proficiency 3 more clearly distinguish the “High Level” rating by adding “knowledge, and “skills” after “awareness.” There was a motion to accept this change. Second. Discussion. Motion carried.
 - vi. Dr. Tinkler will update the Diversity Proficiencies and send to the committee.

V. Old Business

1. Proposed Taskstream Diversity Definitions

- a. Dr. Quinn distributed copies of the Diversity Definitions. Additional terms were provided by Juan Meraz. It would be ideal for the documents to be consistent.
- b. There is a statewide equity movement that are using some definitions. The committee should review them for consistency of language across the state.
- c. The committee had discussion last year about adding the definitions to Taskstream. They should be included since it is a companion to the rubric.
- d. It may be beneficial to have a student checklist. It would be a good tool for the students because it facilitates discussion.
- e. Dr. Quinn will combine the definition lists and forward to the committee for input. Dr. Quinn will also talk to Travis Marler about where the definitions should be loaded into Taskstream.

VI. New Business

1. Transfer Diversity Scholarship

- a. Dr. Quinn was notified by the EPPC Chair that the Transfer Diversity Scholarship is no longer under the purview of the EPP Committee on Diversity. It may have been moved to the office of Diversity and Inclusion. The webpage with the scholarship has not been removed and there is an

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application deadline of October 1. Wes Pratt will check on the status of the scholarship and get back to Dr. Quinn.

2. The EPP Bylaws state that this committee will evaluate and report on the alignment of education programs' diversity components with the EPP Diversity Strategic Plan. The EPP Diversity Strategic Plan needs to be reviewed by this committee. However, the process is unclear. Clarification is needed.
3. The EPP Bylaws specify this committee's membership. More people should be on this committee according to the bylaws. Department representatives need to attend. We may want to consider changing the language.
 - a. The committee should consider offering lunch to incentivize attendance. Dr. Quinn will discuss funding with Dr. Craig.
 - b. External parties could be contacted to ascertain interest in serving.
 - c. Committee members will reach out to those that are potentially interested.
4. Juan Meraz will forward an article to the committee that talks about students needing more than just financial aid for higher education.

Dr. Quinn adjourned the meeting at 11:52 a.m.

Respectfully submitted by: Vicki Kramer