

## MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

## **BIOLOGY, GRADES 9-12**

A. Professional Requirements (Minimum of 26 semester hours)

Content Planning and Delivery

EDUCATOR PREPARATION PROGRAM NAME
MISSOURI STATE UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE

119119

## **INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <a href="https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf">https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf</a>

## Certification Requirements:

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to <a href="mailto:DESE.MoSPETransition@dese.mo.gov">DESE.MoSPETransition@dese.mo.gov</a> on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

|   |  | Course Number  | Course Title   | Semester<br>Hours                      |
|---|--|--|--|--|
| a.  | Curriculum and Instructional Planning  | SEC302   | General Methods of Instruction in the Middle and Secondary Schools   | 1(3)                                   |
| b. Instructional Strategies and<br>Content Area Specialty | Instructional Strategies and Techniques in Content Area Specialty                | SCI314   | Techniques and Technology in Science Laboratory Teaching   | 1(3)                                   |
|   | , ,  | SCI414   | Teaching of Secondary School Natural Science   | 1(3)                                   |
|   | ssessment, Student Data, and Data-Based  | SCI314   | Techniques and Technology in Science Laboratory Teaching   | 1(3)                                   |
|   | 2000001 mailing  | SCI414   | Teaching of Secondary School Natural Science   | 0(3)                                   |
| d.  | Strategies for Content Literacy  | RDG474 or<br>RDG710  | Reading and Writing in the Content Fields,<br>Content Area Literacy  | 0(3)                                   |
| e.  | Critical Thinking and Problem Solving  | SEC302   | General Methods of Instruction in the Middle and Secondary Schools   | .5(3)                                  |
|   |  | EDC350   | School and Society   | 1.5(3)                                 |
| f.  | English Language Learning  | RDG474 or  | Reading and Writing in the Content Fields,   | 0(3)                                   |
|   |  | RDG710   | Content Area Literacy  | 2 (2)                                  |
|   |  | RDG574 or  | Analysis and Correction of Difficulties in   | 0(3)                                   |
| 0 1   |  | RDG640   | Literacy   |  |
| 2. Inc  | dividual Student Needs   |  |  |  |
|   |  | Course Number  | Course Title   | Semester<br>Hours                      |
|   |  |  |  | Hours                                  |
| a.  | Psychological Development of the Child and Adolescent                            | PSY360 or PSY710   | Educational Psychology, Psychology of Education  | 1.5(3)                                 |
| a.<br>b.  |  | PSY360 or PSY710  SPE340 or SPE715                                   |  |  |
|   | Adolescent Psychology/Education of the Exceptional                               |  | Education  Educational Alternatives for Exceptional Students, Foundations in Special Education  General Methods of Instruction in the Middle and Secondary Schools   | 1.5(3)                                 |
| b.  | Adolescent Psychology/Education of the Exceptional Child                         | SPE340 or SPE715   | Education  Educational Alternatives for Exceptional Students, Foundations in Special Education  General Methods of Instruction in the Middle and Secondary Schools  Reading and Writing in the Content Fields, Content Area Literacy   | 1.5(3)<br>2-3<br>.5(3)<br>0(3)         |
| b.  | Adolescent Psychology/Education of the Exceptional Child                         | SPE340 or SPE715 SEC302 RDG474 or                                    | Education  Educational Alternatives for Exceptional Students, Foundations in Special Education  General Methods of Instruction in the Middle and Secondary Schools  Reading and Writing in the Content Fields, Content Area Literacy  Analysis and Correction of Difficulties in Literacy  | 1.5(3)<br>2-3<br>.5(3)                 |
| b.  | Adolescent Psychology/Education of the Exceptional Child                         | SPE340 or SPE715 SEC302 RDG474 or RDG710 RDG574 or                   | Education  Educational Alternatives for Exceptional Students, Foundations in Special Education  General Methods of Instruction in the Middle and Secondary Schools  Reading and Writing in the Content Fields, Content Area Literacy  Analysis and Correction of Difficulties in Literacy  Techniques and Technology in Science  Laboratory Teaching                                       | 1.5(3)<br>2-3<br>.5(3)<br>0(3)         |
| b.  | Adolescent Psychology/Education of the Exceptional Child Differentiated Learning | SPE340 or SPE715 SEC302 RDG474 or RDG710 RDG574 or RDG640            | Education  Educational Alternatives for Exceptional Students, Foundations in Special Education  General Methods of Instruction in the Middle and Secondary Schools Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy  Techniques and Technology in Science  | 1.5(3)<br>2-3<br>.5(3)<br>0(3)<br>0(3) |
| b.  | Adolescent Psychology/Education of the Exceptional Child Differentiated Learning | SPE340 or SPE715  SEC302  RDG474 or RDG710  RDG574 or RDG640  SCI314 | Education  Educational Alternatives for Exceptional Students, Foundations in Special Education  General Methods of Instruction in the Middle and Secondary Schools  Reading and Writing in the Content Fields, Content Area Literacy  Analysis and Correction of Difficulties in Literacy  Techniques and Technology in Science  Laboratory Teaching  Teaching of Secondary School Natural | 1.5(3) 2-3 .5(3) 0(3) 0(3) 1(3)        |

|  | Course Number | Course Title                               | Semester<br>Hours |
|--|---------------|--|-------------------|
| <ul> <li>Consultation and Collaboration</li> </ul> | RDG474 or     | Reading and Writing in the Content Fields, | 0(3)              |
|  | RDG710        | Content Area Literacy                      |                   |
| b. Legal/Ethical Aspects of Teaching               | EDC350        | School and Society                         | 1.5(3)            |
|  | SCI493        | Supervised Teaching                        | 1(6)              |
|  | SCI494        | Supervised Teaching                        | 1(6)              |

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| Secondary Literacy (Minimum of six semester hours) |  |                     |   |                   |
|--|--|---------------------|---|-------------------|
|  |  | Course Number       | Course Title  | Semester<br>Hours |
|  | a. Reading and Writing in the Content Area   | RDG474 or<br>RDG710 | Reading and Writing in the Content Fields,<br>Content Area Literacy | 3                 |
|  | b. Instructional Interventions for Students with<br>Reading Deficits   | RDG574 or<br>RDG640 | Analysis and Correction of Difficulties in Literacy                 | 3                 |
|  |  | Professiona         | I Requirements - Total Semester Hours                               | 26-27             |
| B. Fie   | B. Field and Clinical Experiences (Minimum of ten semester hours)  |                     |   |                   |
|  |  | Course Number       | Course Title  | Semester<br>Hours |
| 1.   | Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)                        | SEC302              | General Methods of Instruction in the Middle and Secondary Schools  | 1(3)              |
| 2.   | Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)                    | SCI314              | Techniques and Technology in Science<br>Laboratory Teaching         | 0(3)              |
|  | ·  | SCI414              | Teaching of Secondary School Natural Science                        | 1(3)              |
| 3.   | Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | SCI493<br>SCI494    | Supervised Teaching<br>Supervised Teaching                          | 5(6)<br>5(6)      |
|  | · · · · · · · · · · · · · · · · · · ·  | Field and Clinic    | cal Experiences - Total Semester Hours                              | 12                |

| C. Biology Content Knowledge Area (Minimum of 35 semester hours)                            |                      |  |                   |  |
|---|----------------------|--|-------------------|--|
|   | Course Number        | Course Title   | Semester<br>Hours |  |
| History/Philosophy of Science and Technology     (Minimum of three semester hours)          | SCI505               | Intellectual Foundations of Science and Technology       | 3                 |  |
| <ol><li>Biology Coursework – Minimum of 20 semester<br/>hours which must include:</li></ol> |                      |  |                   |  |
| a. Cell Biology   | BIO121<br>BIO210     | General Biology I<br>Elements of Microbiology            | 4<br>3            |  |
|   | or<br>BIO310         | Microbiology   | 5                 |  |
| b. Plant Form and Function  | BIO122<br>BIO215     | General Biology II Introduction to the Diversity of Life | 4<br>2            |  |
| c. Animal Form and Function   | BIO361<br>or         | General Physiology                                       | 4                 |  |
|   | BMS307               | Human Anatomy  | 4                 |  |
|   | BMS308               | Human Physiology   | 4                 |  |
| d. Genetics   | BIO235<br>or         | Genetics   | 4                 |  |
|   | BMS230 and<br>BMS232 | Human Genetics<br>Human Genetics Lab                     | 3<br>1            |  |
|   | or<br>BMS231         | Human Genetics with Laboratory                           | 4                 |  |
| e. Evolution  | BIO515               | Evolution  | 3                 |  |

| f. Biology Electives                          | Choose from the following | 300 Level or above to reach a minimum of 32 hours of Biology coursework (3-5 hours) |                       |
|---|---------------------------|---|-----------------------|
|   | Ŭ                         |   |                       |
|   | BIO334                    | Plant Taxonomy  | 3                     |
|   | BIO339                    | Identification of Woody Plants  | 2                     |
|   | BIO355                    | Developmental Biology   | 4                     |
|   | BIO369                    | General Ecology   | 4                     |
|   | BIO370                    | Invertebrate Zoology  | 4                     |
|   | BIO371                    | Introduction to Entomology  | 3                     |
|   | BIO373                    | Principles of Wildlife Management   | 3<br>3                |
|   | BIO380                    | Comparative Vertebrate Anatomy  | 5                     |
|   | BIO485                    | Marine Conservation   | 1-3                   |
|   | BIO499                    | Special Topics in Biology   | 1-3                   |
|   | BIO501                    | Natural History Museum Techniques   | 2                     |
|   | BIO505                    | Human Nature  | 3                     |
|   | BIO508                    | Environmental Microbiology  |                       |
|   | BIO500                    |   | 3                     |
|   | BIO512                    | Immunology Industrial Microbiology  | 3<br>4<br>3<br>3<br>2 |
|   |                           |   | 3                     |
|   | BIO520                    | Pathogenic Microbiology   | 3                     |
|   | BIO521                    | Marine Science for Teachers I   |                       |
|   | BIO522                    | Marine Science for Teachers Lab   | 1                     |
|   | BIO527                    | Field Biology   | 1-4                   |
|   | BIO550                    | Statistical Methods for Biologists  | 3                     |
|   | BIO560                    | Population Genetics and Evolutionary Mech.  | 3                     |
|   | BIO561                    | Environ. Issues Education and Interpretation  | 2 2                   |
|   | BIO564                    | Ozarks Natural Communities  | 2                     |
|   | BIO571                    | Comparative Animal Physiology   | 4                     |
|   | BIO573                    | Ornithology   | 3                     |
|   | BIO575                    | Ichthyology   | 3                     |
|   | BIO576                    | Herpetology   | 3                     |
|   | BIO577                    | Mammalogy   | 3                     |
|   | BIO597                    | Topics in Biology   | 1-4                   |
| Additional Science Coursework – Minimum of 12 |                           |   |                       |
| semester hours which must include:            |                           |   |                       |
| a. Chemistry                                  | CHM116/117                | Fundamentals of Chemistry/Lab   | 5                     |
|   | or                        |   |                       |
|   | CHM160/161 and            | General Chemistry I/Lab and   | 9                     |
|   | CHM170/171                | General Chemistry II/Lab  |                       |
| b. Physics                                    | PHY100<br>or              | Survey of Physics with Lab  | 4                     |
|   | PHY123 and                | Introduction to Physics I and   | 8                     |
|   | PHY123 and<br>PHY124      |   | 0                     |
| a Forth Colones                               |                           | Introduction to Physics II  | 4                     |
| c. Earth Science                              | GLG110                    | Principles of Geology   | 4                     |
|   | Or<br>CDV425              | Dringinles of Weather and Oliverta  |                       |
|   | GRY135                    | Principles of Weather and Climate   | 4                     |
|   | or<br>OL O474             | For the control Or allows   |                       |
|   | GLG171                    | Environmental Geology   | 3                     |
| d. Environmental Science                      | BIO369                    | General Ecology   | 4                     |
|   | Content                   | Knowledge Area - Total Semester Hours   | BSED/PB = 48-<br>57   |